

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR



SYLLABUS

B.A. LL.B. (Honours) Five Year Law Programme
(SEMESTER SCHEME)

I & II Semester Examination	2025-26
III & IV Semester Examination	2026-27
V & VI Semester Examination	2027-28
VII & VIII Semester Examination	2028-29
IX & X Semester Examination	2029-30

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K. V. Law
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B.A. LL.B. (Honours) Five Year Law Programme

Semester - I

S. No.	Course Code	Course Nomenclature
01		English-I
02		Gender Justice and Feminist Jurisprudence
03		Political Science-I
04		Law of Torts-I
05		Computer - I
06		Economics-I

Semester - II

S. No.	Course Code	Course Nomenclature
07		English-II
08		Legal Research and Methods
09		Political Science-II (International Relations)
10		Law of Torts-II (Consumer Protection Laws)
11		Computer-II
12		Economics-II

Semester III

S.NO	Course Type	Course Code	Nomenclature
13 A	Elective Course		English-III
13 B			History - I
14	Core Course		Constitutional Law-I
15	Core Course		Sociology-I
16	Core Course		Contract-I
17	Core Course		Foreign Language (French)-I
18	Core Course		Banking Law

Semester IV

S.NO	Course Type	Course Code	Nomenclature
19 A	Elective Course		English-IV
19 B			History -II
20	Core Course		Constitutional Law-II
21	Core Course		Sociology-II
22	Core Course		Contract-II
23	Core Course		Foreign Language (French)-II
24	Core Course		Public Interest Lawyering

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Semester - V

. No.	Course Code	Course Nomenclature
25		Jurisprudence-I
26		Trust, Equity and Fiduciary Relations
27		Family Laws-I
28		Labour Laws-I
29		Company Law-I
30		Forensic Science and Criminal Investigation

Semester - VI

S. No.	Course Code	Course Nomenclature
31		Jurisprudence-II
32		Interpretation of Statutes & Principles of Legislation
33		Family Law-II
34		Labour Law-II
35		Company Law-II
36		Health Law

Semester - VII

S. No.	Course Code	Course Nomenclature
37		Law of Property
38		Intellectual Property Laws
39		Administrative Law
40		Public International Law-I
41		Law of Crimes-I
42		Principles of Taxation Laws

Semester - VIII

S. No.	Course Code	Course Nomenclature
43		Land Acquisition Law & Rajasthan Rent Law
44		Alternate Dispute Resolution
45		Law Of Crimes-II
46		Code of Civil Procedure-I
47		Law of Evidence
48		Public International Law-II

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Semester - IX

S. No.	Course Code	Course Nomenclature
49		Code of Civil Procedure-II
50		Competition Law, Merger & Acquisition
51		Private International Law
52		Drafting, Pleading, Conveyancing & Role of Court
53		Law of Crimes-III
54		Insurance Law

Semester - X

S. No.	Course Code	Course Nomenclature
56		Moot Court Exercise and Internship
57		Law of Crimes-IV
58		Cyber Laws
59		Criminology, Penology and Victimology
60		Environment Law
61		Professional Ethics & Professional Accounting

B.A. LL.B. (Honours) Five Year Law Programme

Programme Objectives

- The B.A. LL.B. (Honours) Programme is designed to equip students for legal professions by combining legal and social science knowledge. It also prioritizes the enhancement of skills in communication, writing, and research. Additional goals of the B.A. LL.B. (Honours) Programme encompass:
- Interdisciplinary method: The Programme focuses on a learning method that is both practical and interdisciplinary.
- Research emphasis: The course places a high value on research-informed by teaching.
- Socio-legal entrepreneurship development: The Programme supports the development of skills in socio-legal entrepreneurship.
- Ethical comprehension: The Programme is designed to cultivate an understanding of ethics in both social and professional contexts.
- Professional dedication: The Programme is designed to cultivate a dedication to professional responsibilities and academic involvement.

Programme Learning Outcomes

Upon finishing the Programme, students will be equipped to:

- Analyze legal principles and apply them to a range of social and individual issues for resolution.
- Show a fundamental grasp of both substantive and procedural law.
- Exhibit abilities in analysis and reasoning, legal research, problem-solving, and both written and spoken communication relevant to the legal field.
- Uphold appropriate professional and ethical duties towards clients and the legal framework.
- Display professional abilities in teamwork, advising, and negotiation.
- Cultivate an international viewpoint on various legal matters.
- Foster ethical reasoning and professional conduct.

Scheme of Examination

- Total Marks 100
- End Semester Examination: 50
- Internal Examination: 50 (20 Weekly Test, 10 project & presentation, 10 case law study through moot courts/Court Visits & 10 attendance and conduct of the student)

SYLLABUS

Semester - I

S. No.	Course Code	Course Nomenclature	Credits
01		English-I	4
02		Gender Justice and Feminist Jurisprudence	4
03		Political Science-I	4
04		Law of Torts-I	4
05		Computer - I	4
06		Economics-I	4

ENGLISH – I

Course Objectives

1. Indian Legal system is heavily imbedded in English language and literature which naturally calls for strong grounding in language and literature, the first skill that an Indian lawyer has to learn.
2. The course will make law students familiar with legal terminology and write adeptly in English by the end of the course.

Course Learning Outcomes:

At the end of the Course the students will understand:

1. To synthesis information from a variety of sources.
2. To Read to determine tone and purpose, and evaluate the accuracy/reliability of texts
3. To initiate and sustain classroom discussions and debates on academic topics.
4. To utilize analytical and critical thinking skills in oral contexts
5. Develop the art of expression and train students in composition skills.

Course Content

Module- 1

The Joy of Reading (Orient Longman): The following stories

- (a) "An Astrologer's Day" R.K. Narayan
- (b) "The Child" Premchand
- "The Gift of the Magi" O. Henry

Module- 2

The Joy of Reading (Orient Longman): The following prose places

- (a) "Education: Indian and American" Anurag Mathur
- (b) (1) "Bangle Sellers" Sarojini Naidu
- (2) "Where the Mind is Without Fear" Rabindranath Tagore

Module- 3

The Joy of Reading (Orient Longman): The following poems

- (a) "My Financial Career" Stephen Leacock
- (b) The World is Too Much with US" William Wordsworth

Module- 4

The Joy of Reading (Orient Longman): The following Poems

- (a) Speech on Indian Independence Jawaharlal Nehru
- (b) (1) Sonnet : "When in disgrace..." William Shakespeare
- (2) Success is Counted Sweetest" Emily Dickinson

Module- 5

(a) Legal Terms : FIR, plant, written statement, plaintiff, defendant, appeal, tribunal, divorce, legitimate, illegitimate, adoption, maintenance, alimony, valid void, litigation, monogamy, bigamy, polygamy, crime, agreement, contract, fraud, minor, indemnity, guarantee, bailment, pledge, libel, slander, defamation, homicide, genocide, suicide, executive, legislature, judiciary, constitution, negligence, nuisance, precedent, prospective, mortgage, retrospective, summons, ultra vires, will, warrant, public, private

- (b) (1) Paragraph Writing
- (2) Punctuation

Module- 6

Transformation of sentences

- (a) Active/passive
- (b) Interrogative

Module- 7

- (a) Tenses
- (b) (1) Tenses
- (2) Comprehension

Text Book

1. The Joy of Reading (Orient Longman)

Reference Book

1. Thomson, A.J., and A.V. Martinet. *A Practical English Grammar*, New Delhi : OUP, 2005

GENDER JUSTICE AND FEMINIST JURISPRUDENCE

Course Objectives:

1. To understanding that law is universal, protects everybody equally and is accessible to all equally.
2. To understand the practices gender, particularly in relation to women and persons with non-heterosexuality as examples to show discrimination perpetuated by law and legal processes.
3. To focus on discrimination on the ground of sex and non- heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.

Course Learning Outcomes:

After completing this course, students will be able to:

1. Understand law's view of itself and its relationship to gender.
2. Demonstrate critical thinking, analytical reasoning, and problem-solving skills.
3. Be familiar with key concepts, principles and discourses in feminist jurisprudence.
4. Analyze legally relevant information by using the juridical and other specific methods.
5. Acquire analytical skills and knowledge to critically analyze functioning of legal provisions and judicial responses from the perspectives of the deprived and powerless groups in society.

Course	Content
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Module I: Introduction

- a) What is Gender justice-
 - Notions of sex and gender,
 - Deconstructing 'Man', 'Woman', 'Other'
 - Private-public dichotomy
- b) Women in ancient, medieval and modern India: An overview,
- c) Indicators of Status: Difference in - likelihood of survival; female foeticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes,
- d) Understanding Patriarchy, LGBTQH++ and Human Rights

Module II: Patriarchy and Feminist Jurisprudence

- a) Understanding Patriarchy
- b) Issues and contradictions in feminism, Sameness and difference debate
- c) Liberal feminism, Radical feminism
- d) Socialist/Marxist feminist approaches

Module III: LGBTQH++ and Human Rights

- a) The Transgender Persons (Protection of Rights) Act 2019
- b) Policing of homosexuality in India
- c) Sexual Orientation and Gender Identity in International Human Rights Law (UN Human Rights Office of the High Commissioner); Report of the United Nations High Commissioner for Human Rights on Discriminatory laws and practices and acts of violence against individuals based on their sexual orientation and gender identity
- d) Critical analysis of: -
 - National Legal Services Authority v. Union of India, [(2014) 1 SCC 1] 13.
 - Arun Kumar v. Inspector General, 22nd April 2019 Mad HC,
 - Navtej Singh Johar & Ors v. Union of India Ministry of Law and Justice Secretary, Writ Petition(s)(Criminal) No(s).76/2016.

Module IV: International Instruments on Gender Justice

- a) UDHR, ICESCR, ICCPR, UN Convention for the Elimination of Discrimination against Women
- b) The Yogyakarta Principles, 2007,
- c) UN Human Rights Council Resolution on Human rights, Sexual Orientation and Gender Identity, 2011
- d) Human Rights Council Resolution on sexual orientation and gender identity (2014),

Module V: Sexuality and Morality in Law

- a) Offences against women under Bharatiya Nyaya Sanhita, 2023
- b) Immoral Traffic Prevention Act 1956 read with section 370 IPC, amended in 2013
- c) Indecent Representation of Women (Prohibition) Act, 1986
- d) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013

Module VI Sexuality and Morality in Law

- a) Indecent Representation of Women (Prohibition) Act, 1986
- b) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013

Module VII Reproductive Right

- a) Bharatiya Nyaya Sanhita, 2023
- b) Medical Termination of Pregnancy Act, 1971
- c) Maternity Benefits Act, 1964
- d) PC & PNDT Act 1994

Suggested Readings/References:

1. Moira Gatens, "A Critique of the Sex/Gender Distinction" in A Phillips ed. FEMINISM AND SUBJECTIVITY, pp. 139-154
2. Carol Pateman, "Feminist Critique of the Public and Private" in A Phillips ed. Feminism and Equality, pp. 103-123
3. India Report under CEDAW 2011
4. National Family Health Survey-4 (2017)
5. Lotika Sarkar, "Women's Movement and the Legal Process" Occasional Paper 24, CWDS, <http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf>
6. Usha Ramanathan, "Images (1920-1950) Reasonable Man, Reasonable Woman and Reasonable Expectations" in Amita Dhanda, Archana Parashar (ed) ENGENDERING LAW, pp. 33-70 (1999). Eastern Book Company, <http://www.ielrc.org/content/a9906.pdf>
7. Rajesh Talwar, "Introduction" in THE THIRD SEX AND HUMAN RIGHTS (2016)
8. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited (2004)
9. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India 43-75 (1996).
10. Alison Jagar "Introduction: Living with Contradictions: Controversies in Feminist Social Ethics" (1994) Westview Press
11. Heywood, "Feminism in Political Ideology: An Introduction" pp. 252-265 (2004) Palgrave MacMillan
12. Arvind Narrain, "That despicable specimen of humanity': Policing of homosexuality in India" in Kalpana Kannabiran (ed), CHALLENGING THE RULE(S) OF LAW: COLONIALISM, CRIMINOLOGY AND HUMAN RIGHTS IN INDIA (2008) Sage India
13. EXCERPTS: Born Free and Equal: Sexual Orientation and Gender Identity in International Human Rights Law (UN Human Rights Office of the High Commissioner) HR/PUB/12/06 (2012)
14. Report of the United Nations High Commissioner for Human Rights on Discriminatory laws and practices and acts of violence against individuals based on their sexual orientation and gender identity (2014) available at https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41 18. The Transgender Persons (Protection of Rights) Act 201
15. Ved Kumari, "Gender Analyses of Indian Penal Code" in Amita Dhanda, Archana Parashar (ed) ENGENDERING LAW Essays in Honour of Lotika Sarkar, pp.139-160 (1999). Eastern Book Company. http://www.womenstudies.in/elib/crime_ag_women/ca_gender_analysis.pdf
16. Usha Tandon and Sidharth Luthra, "Rape: Violation of the Chastity or Dignity of Woman? A Feminist Critique of Indian Law", FICHL Policy Brief Series No. 51 (2016) http://www.fichl.org/fileadmin/user_upload/160615_PBS_No.51_2016_Tandon_Luthra.pdf
17. Catharine A. MacKinnon, Where #MeToo Came From, and Where It's Going: The movement is moving the culture beneath the law of sexual abuse, available at

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR

<https://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-haschanged/585313/> 29.

18. Vanessa Sheridan, "Transgender Economic Equality: The New Frontier" in HUFFPOST available at https://www.huffingtonpost.com/vanessa-sheridan/transgender-economicequality-the-new-frontier_b_3914614.htm

Suggested Case Laws:

1. Air India and others v. Nergesh Meerza, 1982 SCR (1) 438
2. Aishat Shifa versus The State Of Karnataka & Ors. (2023) 2 SCC 1
3. All India Democratic Women's Association and Janwadi Samitiv. Union of India & Ors., 1989 SCR (2) 66
4. Arun Kumar v. Inspector General, 22nd April 2019 Mad HC
5. Bobby Art International, Etc v Om Pal Singh Hoon & Ors (SC 1996) 22. Joseph Shine v. UOI, 2018 SCC online SC 167
6. C.B. Muthammav. Union of India, 1979(4) SCC 260
7. Charu Khuranav. UOI , WRIT PETITION (CIVIL) NO.78 OF 2013 decided by SC on November 10, 2014
8. Hiral P. Harsora And Orsv. Kusum Narottamdas Harsora, 2016 SCC OnLine SC 1118, decided on 6.10.2016
9. Medha Kotwalv. U.O.I (2013) 1 SCC 297
10. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another, (2000) 3 SCC 224
11. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another, (2000) 3 SCC 224
12. National Legal Services Authority v. Union of India, [(2014) 1 SCC 1]
13. Navtej Singh Johar & Ors v. Union of India Ministry of Law and Justice Secretary, Writ Petition(s)(Criminal) No(s).76/2016
14. Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179,
15. S.R. Batra and Anrv. Taruna Batra, (SC 2006)
16. Sabu Mathew George v. Union of India & Ors (2008 SC)
17. Staying Alive: Evaluating Court Orders Sixth Monitoring & Evaluation Report 2013 on the Protection of Women from Domestic Violence Act, 2005 (LAWYERS COLLECTIVE)
18. Supriya Chakraborty & Anr. v Union of India, 2023 INSC 920
19. Vinod Soniv. UOI, 2005 Bombay High Court

POLITICAL SCIENCE -I

Course Objectives

1. This course introduces the various ways of theorizing political science.
2. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics.
3. This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices.
4. The course will also help students learn how we make use of these concepts in organizing our social living.

Course Learning Outcomes

1. Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
2. Understand multiple frames by which the idea of political community is debated
3. Understand the significance of theorizing and of applying theory into practice.

Course Content

Module- 1

- a) Political Science: Meaning, Nature and Scope, Traditional and Modern perspectives.
- b) Behaviouralism and post behaviouralism.

Module- 2

- (a) State: (i) Meaning and elements
(ii) Distinction between State and Government
- (b) Theories and functions of State: Liberal Democratic, Authoritarian and Welfare State

Module- 3

- (a) Rights and Duties: Meaning and types of Rights and Duties
- (b) UN Declaration of human rights

Module- 4

- (a) Liberty (i) Meaning and definition, Negative and Positive concept of Liberty.
(ii) Safeguards of liberty.
- (b) Property : Concept, Liberal and Marxian theory of Property.

Module- 5 Concepts:

- (a) Justice : Concept, legal political and socio-economic dimensions.
- (b) Equality : Meaning and definition, legal, political and socio-economic dimensions.

Module- 6 Law meaning, nature and liability and law

- (a) Democracy : Concept, Features and types.
- (b) Sovereignty: Concept Attributes.

Module- 7

- (a) Power, Authority and Legitimacy
- (b) The Erite Theory/Political Parties and Pressure Groups.

Reference Books

1. M.P. Jain, Political theory liberal and Marxian.
2. L. Asirvatham, Political theory Lucknow House
3. William Ebenstein, Modern Political thought (New Delhi Oxford and IBH)
4. V.D. Mahajan, Political theory
5. R.C. Aggarwal, Political theory
6. J.C. Johari, Political Science
7. O.P. Gaba, Political Science
8. Prof. S.P. Verma, Modern Political Theory
9. Prof. S.L. Verma, Modern Political Theory

LAW OF TORTS-I

Course Objectives

1. Understand the historical development of the Indian Constitution and its significance in shaping the legal framework of the country.
2. Analyze the key principles and features of the Indian Constitution, including federalism, separation of powers, and fundamental rights.
3. Examine the role of the judiciary in interpreting and upholding the Constitution, with a focus on landmark judicial decisions.
4. Explore the constitutional provisions related to the protection of individual rights and freedoms, including equality, liberty, and non-discrimination.
5. Evaluate the mechanisms of constitutional amendments and the process of constitutional interpretation in India.

Course Learning Outcomes

1. To Demonstrate a comprehensive understanding of the historical perspective in which the Indian Constitution was drafted and its impact on the legal system of the country.
2. To Identify and analyze the key principles, concepts, and provisions of the Indian Constitution, including fundamental rights, directive principles of state policy, and the structure of government.
3. To Develop critical thinking and analytical skills to interpret and apply constitutional provisions.

Course Content

Module – 1

- (a) Evolution, Definition, Nature, Scope of Law of Torts
 - i. Meaning and Evolution of Torts
 - ii. Torts: Distinguished from contract, Quasi-contract and crime.
 - iii. Constituents of Torts
- (b) General Defences
 - i. *Volenti non fit injuria*
 - ii. Necessity, Act of God, Inevitable Accidents, Private Defence
 - iii. Judicial Acts, Mistake Statutory Authority.

Module – 2

- (a) Vicarious Liability
 - i. Principles and basis of liability
 - ii. Principle and Agent Relationship
 - iii. Master and Servant relationship
 - iv. Doctrine of common employment
- (b) Vicarious Liability of State
 - i. Position in England
 - ii. Position in India

Module – 3

- (a) Rules of strict and absolute liability
 - i. Rylands v. Fletcher
 - ii. M.C. Mehta v. Union of India

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR

- (b) Negligence
 - i. Essentials of negligence
 - ii. Duty of care
 - iii. Principle of reasonable forcibility
 - iv. Standard of care
 - v. Nervous Shock
 - vi. Res ipsa loquitur

Module – 4

- (a) A Contributory negligence
 - i. Last opportunity rule
 - ii. Rules to determine contributory negligence
 - iii. Doctrine of alternative danger
 - iv. Difference between contributory and composite negligence
- (b) Remoteness of damages
 - i. Test of reasonable foresight
 - ii. Test of directness

Module – 5

- (a) Defamation
 - i. Liable and Slander
 - ii. Essentials of defamation
 - iii. Defences
- (b) Trespass to person
 - i. Assault, battery, mayhem
 - ii. False imprisonment
 - iii. Malicious prosecution

Module – 6

- (a) Trespass to land
 - i. Trespass ab initio
 - ii. Entry with licence
 - iii. Remedies
- (b) Nuisance.
 - i. Definition and kinds
 - ii. Essentials
 - iii. Defences

Module – 7

- (a) Legal Remedies
 - i. Damages
 - ii. Injunctions
 - iii. Specific restitution of property
- b) Extra Judicial remedies
 - i. Abatement of nuisance
 - ii. Felonious Torts

Suggested Case Laws

1. D.P. Chowdhary v. Manju Lata, AIR 1997 Raj. 170
2. Municipal Corporation of Delhi v. Subhagwanti, AIR 1966 SC 1750
3. R.K. Kranjia v. K.M. D. Thakersay, AIR 1970 Bom. 424
4. Rajkot Municipal Corporation v. Manjul Ben Jayanlilal Nakum (1997) 9 SCC 552
5. Rakesh Saini v. Union of India, AIR 2004 Del 107
6. Ramanuja Mudali v. M. Gagan, AIR 1984 Mad. 103
7. State of Punjab v. Deshraj, AIR 2004 P&H 113
8. Sumit Kumar v. Ladu Ram Sulania, AIR 2004 Raj. 30
9. Usha Ben v. Bhagyalaxmi Chitra Mandir, AIR 1978 Guj. 103
10. Y.S. Kumar v. Kuldip Singh, AIR 1972 P&H 326

Suggested Reading

1. A Laxminath and M Sridhar, Ramaswami Iyer's Law of Torts, Lexis Nexis Butterworth 1st Edition 2010
2. B.S. Sinha, Law of Torts, State Mutual Book & Periodical Service Limited 4th edition 1981
3. Dr Avtar Singh and Dr Harpreet Kaur, Introduction of law of Torts and Law of Consumer Protection Lexisnexis 4th edition 2020
4. Gurbax Singh, Law of Consumer Protection, Bharat law Publication 1991
5. James Goudkamp and Professor Donal Nolan, Winfield and Jolowicz on Tort Thompson Reuter 12th edition 2020
6. P. H. Winfield, Law of Tort, Sweet and Maxwell Ltd 1937
7. P.H. Winfield, The Province of law of tort, Cambridge University Press 2013
8. Ramaswami Iyer, Ramaswami Iyer's Law of Torts, Lexis Nexis 10th edition 2007
9. Salmond & Heuston, Law of Torts, RFV Heston & RA Buckley Sweet & Maxwell 21st edition 2022
10. Street Harry, Law of Torts, Butterworth & Co Publisher Ltd 6th revised edition 1976

COMPUTER -I

Course Objectives

1. The main objective of this course is to introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking and mobile computing.
2. It focuses on computer literacy that prepares students for life-long learning of computer concepts and skills. Students discover why computers are essential components in education, business and society in this course.

Course Learning Outcomes

After successfully completing this course, a student will be able to

1. Possess the knowledge of basic hardware peripherals.
2. Know and use of Operating System Windows OS.
3. Know and use of software Word, Excel, PowerPoint and the basics of Website
4. Know the data communication over the internet.

Course Content

Module-1

- Computer Fundamentals: Characteristics of Computers (Versatility, Basic operations, speed accuracy, automation, storage, etc.).
- Anatomy of Computer: Input Devices, Output Devices, Central Processing Unit, Storage Devices.
- Classification of Computers: Micro, Mini, Mainframe, Super Computer).
- Computer Software: Definition, Types of software-System and application software.
- Operating System: Definition, Need, Types, Functions, Popular operating system and their applications.
- Programming languages: Types of Programming languages-Low level, high level Programming languages and their evolution, oops.
- Communication System: Data communication system, different data transmission mediums (twisted pair, Coaxial, Microwave, Communication Satellite. optical fiber) and their advantages.
- Networking systems: Need, types, Internet working, Networking Standards.

Module- 2 (Operating System-MS-Windows)

- Windows: Definition, Evolution of Windows, components, moving, resizing and closing a window. Features (User interface, file naming, easier mailing facility, easier remote access,
- Working with Dialog boxes: Text boxes, list boxes, drop-down list boxes, option button, check box.
- Using Menus: Special indicators in window, a triangle, ellipses, a dot, a key combination, grey option using scroll bars.
- Navigating Windows: Using Windows explorer, Searching files and folders. Accessing a drive. Creating and moving a shortcuts

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR

- File & Folders: Difference between file and folders, Creating a file in an application, Creating a folder, copying files in a folder.
- Creating copy of a file, creating subfolders, moving and renaming files and folders,.
- Customizing desktop: Customizing Task bar, Setting time & date of the system, using desktop themes, changing desktop of system, Setting patterns, Color palette, setting screen savers, changing appearance of a window.
- Installing a printer, making a default printer, Printing a document.

Module- 3 (MS-Word)

- Word Processing: Definition, Advantages, Functions, Popular word processors.
- Working with MS-Word: Word application window, Getting help, creating, saving, closing and opening a document.
- Editing a document: Navigating a document, Undo and Redo, Character level editing, Forming a block, Text correction and deletion. Moving, copying, finding and replacing text.
- Templates and Wizards: Introduction of templates, using documents on templates, using wizards to create a document.
- Page Formatting: Meaning, Setting paper size, orientation, setting margins. Setting header and footer. Inserting page no. and date. Inserting page break. Text alignment and indentation. Setting Tabs.
- Text Formatting: Copying removing characters, using styles, modifying the styles. Setting border and shading.
- Tables: Creating a table, changing the display of table, adjusting row column width. Applying arithmetic computation in table.
- Mail merging: Meaning, Setting up main document, creating data source, merging a document, Using labels and Envelop wizards.

Module- 4 (MS-Excel)

- Electronic Spread sheet: Definition, History, Terminology, Features, Application and Advantages.
- Basics of MS-Excel: Starting MS-Excel, Components, Workbook, Worksheet, online help. Creating a Workbook, Data Entry in a work book. Copying and moving data saving a work book. Saving and Retrieving a work book.
- Editing: Editing a cell, selecting range, deleting cell, column, row, worksheet. Renaming, moving, copying and moving a worksheet. Protecting a workbook.
- Formatting: Adjusting a column width, row height, hiding /unhiding rows and columns, aligning a worksheet data. Number, currency, date formats.
- Functions: Types of function in MS-Excel, Syntax, Mathematical function, logical function, date/time function. Function Wizard
- Formula: Entering a formula, referencing technique, naming range, moving & copying formula.
- Charts: Creating Charts, Components of a chart, types of a chart, using chart wizard, Moving and resizing charts, saving & retrieving charts.
- Printing: Defining page layouts, setting header and footers, hiding gridlines, print preview, printing a worksheet.

Module- 5 Power Point

Module- 6 (Internet)

- Definition, Scope, History, Applications, services.
- Getting Connected: Dial-up Connection, Direct& Dedicated connections.
- World Wide Web: Meaning, Webpage, website, hyperlinks. Using web browsers. Domain name system. IP Address.TCP/IP Account
- E-mailing: concept, Working, protocol, free email services.
- HTML: Tags layout of HTML document, Creating HTML Document, Adding comment, Heading, color settings, inserting an image, Hyper link.

Module-7 (Networking system)

- Concept of Networking: Meaning, Need, Types, Media.
- Information System: Types of information, Levels , Quality, Components, functional areas.
- Data Communication: Meaning, Elements, Modes, Speed, Mediums, Types of data transmission.
- Computer Networks: definition, Terminology, Technology (LAN, WAN, MAN etc.), Server, client, Work group , Host, System administrator.
- Network Applications: Topologies and their advantages, Role of Protocols, Communication Protocols.
- Internetworks: Definition, Advantages, Popular Internetwork in India.

Suggested Readings:

1. Comdex Computer Course Kit, Vikas Gupta, Dreamtech, N.Delhi
2. Computer Fundamentals, P.K.Sinha,BPB
3. Computer Sciences, D.P.Nagpal, PHI
4. Internet- Every Thing You Need To Know, D.E. Comer, PHI
5. Internet-An Introduction , CISTems-TMHseries.
6. Introduction to computers, Peter Norton,TMH
7. MS-Access 2003 complete reference.
8. MS-Excel 2003 complete reference.
9. MS-Word 2003 complete reference.

ECONOMICS-I

Course Objectives

1. To understand the basic concepts and principles related to micro economics.
2. To understand that about the allocation of scarce resources and their trade-offs.
3. To lay emphasis and follow on the microeconomic concepts that can be applied to real life situations.
4. To develop the knowledge about the various micro and macro variables of the economy.

Course Learning Outcomes

After the completion of the course student will able

1. To understand the basic concepts and principles related to micro economics.
2. Student will understand about the scarce resources.
3. Student will apply the concepts of Economics to real life situations.
4. To develop knowledge about various micro and macro variables of the economy

Course Content

Module 1: Introduction to Economics

- Basic concept of Economics: Definition, Scope, Basic problems.
- Form of economic analysis: Macro Vs Microeconomics, Normative Vs Positive economics, Static Vs Dynamic, Partial Vs General, and Long-run Vs Short-run.
- Free Enterprise: Capitalism, Socialism, Mixed Economy and Economic Planning.
- Economics offences and economic legislation.

Module 2: Introduction to Microeconomics

- Theory of consumer behavior
- Theories of Demand- Demand function, Law of Demand.
- Concept of Utility and Utility theory- Utility Approach, Indifference Curve Approach.
- Law of Diminishing Marginal Utility and Equi-Marginal Utility.

Module 3: Theory of Supply and Consumer Behaviour

- Law of Supply, Supply Function.
- Price determination, Shift of Demand and Supply.
- Elasticity of Demand and Supply.
- Applications of Demand and Supply- Tax floor and ceilings, Applications of Indifference curves-Tax, Labor and Work.
- Law of Consumer Surplus.

Module 4: Revenue & Market structure

- Revenue Concepts.
- Classification of Markets- Pure and Perfect Competition, Monopolistic, Imperfect Competition, Monopoly (Anti- Monopoly Law), Duopoly, Oligopoly and Cartels, Types of Horizontal Cartels, Market allocating Cartels and Price Fixing Cartels
- Concept of Dumping- to be substantiated with the cases of International Court of Justice, Competition Law.

Module 5: Introduction to Macroeconomics

- Interdependence of Micro and Macro Economics.
- Basic Concepts- Stock and Flows, National Products, Domestic Product, Aggregate Consumption
- Circular Flow of Income.
- National income, Real and Nominal GNP.
- Inflation-Demand Pull and Cost push, Inflation and Rate of Interest.

Module 6: Theory of money

- Function of Money, Classification, Supply and Demand for Money.
- Effects of Money on Output and Prices.
- Money Markets and Capital Markets.
- Inflation and Deflation
- Concepts of Banking Sector: Bank rate, Cash Reserve Ratio(CRR), Statutory Liquidity Ratio(SLR)

Module 7: Introduction to Indian Economy

- Indian Economy: Structure and condition
- Trends of Population growth
- Post Independence economic policy in India (1991).
- Unemployment and Employment Generation Schemes in India.
- Poverty and Special study of Rural Poverty in India.

Suggested Readings:

1. Mishra and Puri: " Indian Economy"
2. H.L. Ahuja : " Macroeconomics"
3. Dr. Kalpana Satija: " Economics for Law Students"

Semester II

S. No.	Course Code	Course Nomenclature	Credits
07		English-II	4
08		Legal Research and Methods	4
09		Political Science-II (International Relations)	4
10		Law of Torts-II (Consumer Protection Laws)	4
11		Computer-II	4
12		Economics-II	4

ENGLISH - II

Course Objectives

English language and literature tries to scientifically relate the language and literature as the means and methods of effective communication useful for reading, drafting, pleading in the field of law.

Course Learning outcomes

At the end of the course, the student will

1. Be able to analyse complex legal texts, summarise information and reconstruct arguments in a coherent presentation.
2. Acquire the knowledge of the autobiography 'Roses in December', which effectively sums up author's life and experiences at different levels as a state functionary and inspires both legal figures and law students.

Course Content

Module- 1

M.C. Chagla: *Roses in December* : The following chapter

- (a) The Bar (Page 49 – 62)
- (b) The Bar (Page 63 – 74)

Module- 2

M.C. Chagla: *Roses in December* : The following chapter

- (a) Chief Justice (Page 147 – 158)
- (b) Chief Justice (Page 159 – 169)

Module- 3

M.C. Chagla: *Roses in December* : The following chapter

- (a) Chief Justice (Page 170 – 180)
- (b) Chief Justice (Page 180 – 189)

Module- 4

M.C. Chagla: *Roses in December* : The following chapters

- (a) International Court
- (b) Epilogue

Module- 5

Foreign words:

- (a) axiom, joie-de vivre, judicature, jussoli, suo jure, suo loco, ad absurdum, addendum, a deux, ad extremum, ad fin, ad infinitum, ad initium, bon jour, monsieur, en masse, en route, sans, vis-à-vis, post script, post meridian, ante meridian, milieu, haute couture, petite, plaza, summum bonum, synopsis, virtuoso
- (b) Essential of brief writing; to make a brief about the loss of vehicle

Module- 6

Vocabulary

- (a) Idioms
- (b) i. One Word Substitutions
- ii. Prefixes/Suffixes, correction of verb

Module- 7

- (a) Report Writing
- (b) Letter writing (letter to Editor, resume writing)

Text Book

M.C. Chagla: *Roses in December* : Mumbai: Bhatriya Vidya Bhavan, 2000.

References

1. Thomson, A.J., and A.V. Martinet. A Practical English Grammar, New Delhi: OUP, 2005.
2. Best, Wilfred D. The Students Companion, New Delhi: Rupa & Co., 2005

LEGAL RESEARCH AND METHODS

Course Objectives:

- The course is designed to scientifically relate the English Language and Basic Legal Research as the means and methods for development of effective reading, writing, communication and presentation skills.
- A law student is most often faced with the primary task of problem solving and advising.
- The problem may be complex in nature and may involve different branches of law.
- Learning about how to find the law is as important as the substantive study of various laws.
- The understanding of facts is critical to the process of identifying favourable precedents and the strength of a legal argument lies in the thoroughness of the research, which must also be clearly presented, in writing and orally.

Course Learning Outcomes:

The learning outcomes as under-

- Students will learn how to use precise legal language and apply appropriate research methodologies to support legal arguments
- Students will be equipped to analyze complex legal issues by effectively identifying, interpreting, and synthesizing relevant legal sources.
- They will be able to apply this knowledge to solve legal problems across various branches of law.

Course Content

Module – 1

- (i) Nature and Scope of Legal Methods
- (ii) Definition, Sources, and Functions of Law

Module – 2

- (i) Socio-Legal Method
- (ii) Judicial Method

Module – 3

- (i) Legislative Methods
- (ii) Major Legal System of the World

Module –4

- (i) Legal Writing, Case analysis
- (ii) Legal Materials, Citations

Module – 5

- (i) Meaning and Nature of Legal Research
- (ii) Research Methods

Module- 6

- (i) Significance of Legal Research
- (ii) Techniques of Legal Research

Module-7

- (i) Research Methodology
- (ii) Research Ethics

Suggested Readings:

- Cohen L. Morris, Legal Research in Nutshell (1996) Minnesota West Publishing Co.
- E Sources: West Law; JSTOR, Heinonline, EPW, Parliament of India.
- Ghosh B.N. Scientific Methods and Social Research, Sterling New Delhi (2003)
- Glanville Williams: Learning the Law by ATH Smith, South Asian Edition
- Grade J Williams and Hatt K Paul, Methods in Social Research, Mc Gaw-Hill Book Company, London- Singapore (1985) reprint
- John W. Creswell, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage Publications, (2002)
- Kothari C.K. Research Methodology: Methods and Techniques, Wilsey Eastern Limited, New Delhi (2009)
- Learning Legal Rules: A Students' Guide to Legal Method and Reasoning, by James Holland and Julian Webb.
- Legal Method by Ian McLeod, Palgrave Macmillan Law Masters
- Legal method by Dr. G.P.Tripathi, Central Law Publications
- Manoj Kumar Sinha, Deepa Kharb, Legal Research Methodology, Lexis Nexis, 1 st Edition, 2017.
- Rattan Singh, Legal Research Methodology, Lexis Nexis, 2nd Edition, 2016.
- S.K. Verma and M. Afzal Wani (Eds.) Legal Research and Methodology, ILI Publication 2nd edition 2001 (2015 Reprint)
- Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, The Craft of Research (Chicago Guides to Writing, Editing, and Publishing), University Of Chicago Press (2008)
- William Goode and Paul Hatt- Methods in Social Research, American Journal of Sociology, Volume 59, Number 6, 1954.

POLITICAL SCIENCE –II
(International Relations)

Course Objectives

1. This course is designed to develop the basic understanding about the international politics because the state as a subject matter of political science conducts itself in the comity of nations.
2. It intends to help the learners to understand that complex dynamic of international politics within which the state actors operate.
3. This aims to equip the learners with sufficient knowledge to understand that why the nation-states behaved/ behave in a particular way in their external contexts.
4. The course will inculcate foundational understanding about the nature of international power structure evolved through the different stages of history of international relations.

Course outcomes

1. Equip with skills to understand and analyse the nature of world power structure evolved over the period.
2. Understand the modes of conflict, competition and cooperation used by the nation-states to conduct relations amongst them
3. Enable to understand theory and practice of International Politics.
4. It aims to empower the learners by educating them on the techniques of understanding, transforming and resolution of inter-state conflict and conflict amongst states.
5. Develop understanding of contemporary international political developments.

Course Content

Module- 1

- (a) International Relations: Meaning, Nature and Scope
- (b) Emerging trends in International Relations

Module- 2

- (a) National Power : Meaning, Elements and limitations.
- (b) Theory of balance of Power, Collective Security system.

Module- 3

- (a) Foreign Policy: Meaning, determinants and significance.
- (b) Diplomacy : (i) Meaning and Nature
(ii) Relationship between Foreign policy and Diplomacy

Module- 4

- (a) Cold War : Meaning, Causes and impact on International Relations.
- (b) Détente, New Cold war and new détente, implications of the collapse of USSR

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR

Module- 5

- (a) Decolonization: Causes, rise of third world and its impact on International Relations.
- (b) International Power structure : Bi-Polarity, Uni-Polarity, Multy-Polarity and steps towards Multy-Centralism.

Module- 6

- (a) Neo-colonialism : meaning and causes of its emergence.
- (b) Multi-national Corporations: meaning and role of MNCs in International Relations.

Module- 7

- (a) Relationship of India with US and Russia.
- (b) Relationship of India with China and Pakistan.

Reference Books

1. Norman D. Palmer and Howard C. Perkins – International Relations the world community in transition 1985
2. Raymond Aron – Peace and war a theory of International Relations
3. H.J. Morgantheau – Politics among Nations
4. J.C. Johari – International Politics
5. Prem Arora – International Relations and foreign policy

LAW OF TORTS - II
(Consumer Protection Laws & MV Act)

Course Objectives

1. In the present era, consumer protection laws under Indian law have expanded their legal and financial reach. Due to his lack of technical knowledge, lack of time, and weakness for competitive pricing, the consumer is a victim of the competitive social and economic forces that exist in society.
2. The goal of the course is to provide students with more knowledge about the Consumer Act, which protects them from unfair business practices, subpar goods, and unsatisfactory services. The primary goal of the Consumer Protection Act of 2019 is to protect consumer rights by creating mechanisms for the prompt and efficient handling of consumer complaints.
3. The goal of the course is also to learn about the Motor Vehicle Act of 1988, which guarantees third-party insurance, compensation for accident victims, and road safety.

Course Learning Outcomes

1. Students will be able to explain the rights of consumers under the Consumer Protection Act, 2019, and identify the legal remedies available to consumers in cases of unfair trade practices, defective goods, and deficient services.
2. Students will gain a comprehensive understanding of the Motor Vehicle Act, 1988, including the legal responsibilities of drivers, vehicle owners, and the regulatory framework governing road safety, vehicle registration, and licensing.

Course Content

Module- 1 Consumer Protection & Consumer of goods

- (a) Consumer Protection – its necessity, Consumerism in India, Need of Consumer Protection Act, 2019, Objectives and scope of Consumer Protection Act, 2019
Consumer, the concept, Definition of consumer, Position of third party beneficiary, Voluntary and involuntary consumer, when a person is not a consumer
- (b) Consumer of goods
- i. Meaning of defects in goods
 - ii. Standards of purity, quality, quantity and potency
 - iii. Price control
 - iv. Statutes: food and drugs, engineering and electrical goods

Module- 2 Unfair trade practices & Consumer Protection Councils

- (a) Unfair trade practices
- i. Misleading and false advertising
 - ii. Unsafe and hazardous products
 - iii. Bargain price
 - iv. Falsification of trademarks
- (a) Consumer Protection Councils
- i. Constitution and procedure of central consumer protection council
 - ii. Constitution and procedure of state consumer protection council
 - iii. Consumer rights

Module- 3 Service, Medical service & Insurance

- (a) Service
 - i. Deficiency-meaning
 - ii. service rendered free of charge
 - iii. Service under a contract of personal service
- Medical service
 - i. How to determine negligence
 - ii. Patient is a consumer
 - iii. Denial of medical service: violation of human rights
- (b) Insurance
 - i. Controversy regarding insurance claim
 - ii. Insurance interest
 - iii. Insurance service
 - iv. Beneficiary of group insurance is consumer

Module- 4 Public Utilities, Redressal Mechanism & Enforcement of Consumer rights

- (a) Public Utilities, Supply of electricity, Postal service, Telephonic service, Housing
- (b) Redressal Mechanism
 - Consumer Protection Councils- Procedure and Object
 - Central Consumer Protection Authority: Establishment, Appointment, Vacancy, procedure and powers.

Module- 5 Consumer Protection Agencies

- (a) Consumer Dispute Redressal Commission: Establishment, qualification, salaries, jurisdiction, powers, vacancy and appeal.
 - Consumer Mediation Cell: Procedure, duty and settlement
- (b) Offences and Penalties: Punishment and Cognizance
 - Role of Judiciary in Consumer Protection in India: Recent trends

Module- 6 Motor Vehicles Act, 1988 (Relevant provisions only with latest amendments)

- (a) Objects and reasons for the Motor Vehicles Act, 1988, Special provisions for insurance in the Act
- (b) No Fault Liability Principle: Sections 140-142 4.1.4 -

Module- 7 Motor Vehicles Act, 1988 (Relevant provisions only with latest amendments)

- (a) Sections 146, 147, 150, 152, 160, 161, 162, 163, 163-A and 163-B, 169, 170, 171, 172
- (b) Appeal to the High Court, Set aside ex-party order

Suggested Judgments

1. Dr. J.J. Merchant and others v. Shrinath Chaturvedi, AIR 2002 SC 2931
2. Dr. Laxman Balkrishna Joshi v. Dr. Trimbak Babu Godhbole and another, AIR 1969 SC 128
3. Faqir Chand Gulati v. Uppal Agencies Private Ltd. (2008) 10 SCC 345
4. Indian Medical Association v. Shantha (1995) 6 SCC 243
5. J.J. Merchant v. Srinath Chaturvedi, AIR 2002 SC 2931
6. Laxmi Engineering Works v. P.S.G. Industrial Institute, 1995 SCC (3) 583.
7. Laxmi Engineering works v. P.S.J. Industrial Institute 1995(2) CPJ 1(SC)

FACULTY OF LAW

UNIVERSITY OF RAJASTHAN, JAIPUR

8. Lucknow Development authority v. M.K. Gupta 1994(1) SCC 243
9. Lucknow Development Authority v. M.K. Gupta, 1994 SCC (1) 243
10. Medicos Legal Action Group v. Union of India, 2021 SCC OnLine Bom 3696
11. Mysore Urban Development Authority vs State Of Karnataka (2022) 6 SCC 127
12. National Insurance Co. Ltd. v. Hindustan Safety Glass Works Ltd., (2017) 5 SCC 776
13. Neena Aneja v. Jai Prakash Associates Ltd., (2022) 2 SCC 161
14. New India Assurance Company Ltd. v. D.N. Sainani, AIR 1997 SC 1938
15. Smt. Shashi Gupta v. LIC and another (1995) Suppl. (i) 1 SCC 754
16. State of Karnataka v. paramjit Singh and others ii (2006) SPJ6(SC)
17. Synco Industries v. State Bank of Bikaner and Jaipur 2002(3) CPR 105(SC)
18. Top line shoes ltd. v. Corporation bank, AIR 2002 SC 2487.

COMPUTER -II

Course Objectives

1. This course aims to introduce the fundamental elements of multimedia.
2. It will provide an understanding of the fundamental elements in multimedia. Software skills and hands on work on digital media will also be emphasized.

Course outcomes

After successfully completing this course, a student will be able to:

1. Possess the knowledge of Desktop Publishing.
2. Know and use of Operating System DOS, UNIX.
3. Know and use of software Advanced Excel and Database software Access.
4. Know the key concepts in current multimedia technology.

Course Content

Module- 1 (DOS/UNIX)

- (a) **Disk Operating System:** Introduction to operating system, How DOS works, Internal Commands: PROMPT, CLS, DATE, TIME, DIR, REN DEL, MD, CD, RD, COPY, TYPE, VOL, VER, PATH. External Commands: XCOPY, DELTREE, FORMAT, CHKDSK, DISKCOPY, DISKCOMP, SCANDISK, TREE, APPEND, ATTRIB, LABEL, EDIT, DOSKEY.
- (b) Unix Operating System: Introduction, History, features, simple Unix commands.

Module- 2 (Page Maker)

- (a) **Introduction to page maker:** Introduction, creating publications, setting up a new publication, opening editing and existing publication. Typing text moving a text block, page orientation
- (b) **Type menu :** applying a font, formatting and word processing, formatting characters, changing borders and applying fills, graphics and text blocks, wrapping text around graphics and drop down menus

Module- 3 (Excel)

- (a) Electronic Spread sheet: Definition, History, Terminology, Features, Application and Advantages.
Basics of MS-Excel: Starting MS-Excel, Components, Workbook, Worksheet, online help. Creating a Workbook, Data Entry in a work book. Copying and moving data saving a work book. Saving and retrieving a work book.
- (b) Editing: Editing a cell, selecting range, deleting cell, column, row, worksheet. Renaming, moving, copying and moving a worksheet. Protecting a workbook.
Formatting: Adjusting a column width, row height, hiding /unhiding rows and columns, aligning a worksheet data. Number, currency, date formats.

Module- 4 (Excel)

- (a) Functions: Types of function in MS-Excel, Syntax, Mathematical function, logical function, date/time function. Function Wizard Formula: Entering a formula, referencing technique, naming range, moving & copying formula.

- (b) Charts: Creating Charts, Components of a chart, types of a chart, using chart wizard, Moving and resizing charts, saving & retrieving charts.
Printing: Defining page layouts, setting header and footers, hiding gridlines, print preview, printing a worksheet.

Module- 5 (Access)

- (a) i. Database: Definition, component, understanding RDBMS, basic object of a RDBMS.
ii. Creating Table: Methods for creating table, setting datatypes, naming fields, entering records, saving, closing retrieving table. Adding validation in a table.
(b) i. Modifying a Table: Rearranging fields, adding deleting, changing column width, editing record, selecting multiple fields, hiding/unhiding and freezing a field.
ii. Report: Creating a report of table, query, designing a report, moving report to MS- word

Module- 6 (Multimedia)

- (a) **Multimedia** : What is multimedia, components (Text, graphics, Animation, Audio, video), Multimedia Applications : Multimedia Presentation, Foreign language learning, Video games, Special effects in movies,, Multimedia conferencing, media center computer
(b) **Topology** : introduction, star topology, Ring or circular Topology, tree topology, graph topology, mesh topology, Repeater, bridge, Router gateway

Module- 7 (Networking system)

- (a) Concept of Networking: What is a network, network goals, Types, Media, Data Communication: Meaning, Elements, Modes, Speed, Mediums, Types of data transmission
(b) Computer Networks: definition, Terminology, Technology (LAN, WAN, MAN etc.), Server, client, Work group, Host, System administrator. Network Applications.

Suggested Readings:

1. Introduction to computers, Peter Norton,TMH
2. Computer Fundamentals, P.K.Sinha,BPB
3. MS-Excel 2003 complete reference.
4. MS-Access 2003 complete reference.
5. Internet-An Introduction , CISTems-TMHseries.
6. Computer Sciences, D.P.Nagpal, PHI
7. Internet- Every Thing You Need To Know, D.E. Comer, PHI
8. Comdex Computer Course Kit, Vikas Gupta, Dreamtech, N.Delhi

ECONOMICS-II

Course Objectives

1. To analyze the structure and functions of commercial banks, cooperative banks, and development banks and RBI
2. To critically analyse and Investigate the rationale behind economic reforms in India since the 1990s.
3. To Interpret macroeconomic indicators such as GDP growth, inflation rates, and fiscal deficit.
4. To Examine the performance of key sectors including agriculture, industry, and services and to understand the concepts of Poverty and Land reforms.

Course Learning Outcomes

After the completion of the course student will able

1. Students will gain a deep understanding of the structure, functions, and regulatory framework of banking systems in India.
2. Students will be able to critically evaluate the impact of economic reforms and policy initiatives on various sectors of the Indian economy.
3. Students will develop skills to analyze macroeconomic indicators and trends, and assess their implications for economic policymaking.
4. Students will acquire insights into the performance of different sectors of the economy and the factors shaping their growth trajectory.

Course Content

Module-1. Money and Banking

- a) Indian Banking Structure
- b) The Central Bank of India(RBI)- functions and credit control policy (CRR, SLR, Repo rate, reverse repo rate)
- c) Commercial Banking- functions, organization and operation
- d) Banks v/s NBFIs, meaning and role of NBFIs
- e) Unorganized money market

Module-2. Macro Economics

- a) Problems in estimation of National Income
- b) Inflation- meaning and types of inflation
- c) Effects of inflation on the economy, measures to control inflation
- d) Deficit Financing- meaning and role in economic development
- e) Business cycle – meaning, phases and its features
- f) Concept of Consumer protection and unfair trade practices

Module-3. Principles of Public Finance

- a) Concept of public finance, public finance v/s private finance
- b) Tax system- meaning of taxation, canons of taxation
- c) Classification of taxes
- d) Fiscal policy- concept, objectives and instruments

Module-4. International Trade

- a) Meaning of free trade, arguments for and against free trade
- b) Protection- arguments for and against protection
- c) Foreign exchange- meaning and determination of foreign exchange rate
- d) Concept of Forward and spot exchange rate, hedging
- e) Fixed and flexible exchange rate

Module-5. Economic Reforms (A)

- a) New economic policy of 1991- key features
- b) Globalisation in India- Concept and growth, Advantages and disadvantages of globalization for a developing economy
- c) Foreign Aid- types and need for foreign aid
- d) Concept of FDI and FII, Advantages and disadvantages of FDI inflow,

Module-6. Economic Reforms (B)

- a) Reforms to strengthen Indian money market
- b) Reforms to strengthen Indian banking sector
- c) The role of public and private sector in the economy
- d) Concept of SMEs and their contribution in the economy

Module-7. Indian economy

- a) Concept of Financial inclusion and Micro financing
- b) Concept of poverty and poverty alleviation Programmes in India
- c) Land reforms in India and commercialization of agriculture.

Suggested Readings:

- 1. Mishra and Puri: “ Indian Economy”
- 2. H.L. Ahuja : “ Macroeconomics”
- 3. Dr. Kalpana Satija: “ Economics for Law Students”

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR

Semester III

S.NO	Course Type	Course Code	Nomenclature	Credits
13 A	Elective Course		English-III	4
13 B			History - I	
14	Core Course		Constitutional Law-I	4
15	Core Course		Sociology-I	4
16	Core Course		Contract-I	4
17	Core Course		Foreign Language (French)-I	4
18	Core Course		Banking Law	4

ENGLISH – III

COURSE OBJECTIVES

This course aims to:

1. Enable students to use the English language correctly and effectively in speech and writing.
2. Develop a refined appreciation and taste for English language and literature through selected prose and poetry.
3. Enrich vocabulary and enhance understanding of word usage in various contexts.
4. Improve writing proficiency by training students in the fundamentals of composition, précis writing, and essay writing.
5. Equip students with essential language skills including translation, word formation, and comprehension of homonyms.

COURSE OUTCOMES

After successful completion of this course, students will be able to:

1. Demonstrate improved fluency, clarity, and accuracy in both written and spoken English.
2. Analyze and interpret literary texts with critical insight and cultural awareness.
3. Use a wider vocabulary and understand nuances of similar-sounding words (homonyms) in different contexts.
4. Write effective essays, précis, and other forms of composition with coherence and logical structure.
5. Translate passages effectively between English and their native language and apply word-building techniques.
6. Reflect on social, philosophical, and human values conveyed through selected prose and poetry texts by authors such as Gandhi, Kalam, Martin Luther King Jr., Ruskin Bond, William Blake, and others.

COURSE CONTENT

Module- 1 Essential Language Skills: The following stories

- (a) “Voice of the Unwanted Girl” Sujata Bhatt
- (b) “The Birth of Khadi” Mohan Das Karam Chand Gandhi

Module- 2 Essential Language Skills: The following stories

- (a) “I have a Dream” Martin Luther King Jr.
- (b) “Vision for 2020” A.P.J. Abdul Kalam

Module- 3 Essential Language Skills: The following stories

- (a) “A Little Black Boy” William Blake

- (b) “The Night Train at Deoli” Ruskin Bond

Module- 4 Selected College Poems : The following poems:

- (a) “Do not Quit no Matter What” John Green leaf Whitter
- (b) “There is Another Sky” Emily Dickinson

Module- 5 Selected College Poems : The following poems:

- (a) My Last Duchess
- (b) (1) La Belle Dame Sans Merci
(2) Night of the Scorpion

Module- 6

- (a) Words of similar form but different meaning (Homonyms)
- (b) Précis writing

Module- 7

- (a) Translation
- (b) (1) Essay writing
(2) Word building: Verbs from nouns

SUGGESTED READINGS

Text Books

1. Essential Language Skills, Trinity Press. New Delhi: Laxmi Publications, 2014.
2. Sen Gupta, Ambika, ed, *Selected College Poems*, Orient Longman, 2001.

Reference Books

1. Thomson, A.J., and A.V. Martinet. *A Practical English Grammar*, New Delhi :OUP, 2005
2. High School English and Composition by Wren and Martin
3. Nesfield’s Grammar, Composition and Usage by N.K.Agarwal and F.T.Wood
4. Grammar Builder, by A. Amin, R. Travelly

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UNIVERSITY OF RAJASTHAN, JAIPUR
History I

From Indus to Pre-Colonial Polities

Module 1: Legal and Administrative Foundations in the Indus and Vedic Civilizations

- **Indus Valley Civilization:** Extent, chronology, city planning as early administrative ordering; seals and symbols.
- **Vedic Period:** Evolution of political authority; **concepts of 'Rita' (cosmic order)** and 'Dharma' as proto-legal principles.

Module 2: Religion, Philosophy, and Legal Ethics – Buddhism and Jainism

- **Buddhism:** concept of Dhamma as moral-legal order.
- **Jainism:** Legal codes of conduct based on Ahimsa, Satya, Aparigraha.

Module 3: Mauryan and Gupta Empires – Statecraft and Law

- **Mauryan Rule:** Codification of administrative and penal law under **Arthashastra**.
- **Gupta Period:** Evolution of Dharmashastra-based legal systems.

Module 4: Ancient Indian Justice Systems and Legal Principles

- **Judicial Institutions:** King's court as apex judicial body, Panchayat as decentralized dispute resolution.
- **Judicial Procedure:** Process of filing, trial stages, evidence law (divine and human), punishment systems.

Module 5: Delhi Sultanate – Legal Institutions and Governance

- **Foundation of Sultanate and Legal Reforms:** Alauddin Khilji's restructuring of land rights, tax enforcement, price control – backed by Muhtasibs and legal officers
- **Judicial System:** Role of Qazi (judge), Faujdar, Diwan-i-Riyasat.

Module 6: Mughals and Regional Legal Systems

- **Sher Shah Suri:** Introduction of standardized laws, land revenue records, administrative manuals
- **Mughal Legal Order:** Emperor as supreme legal head; Qazi-ul-Quzat.

Module 7: Legal Heritage and Institutions of Pre-Colonial Rajasthan

- **Panchayat and Clan Justice Systems:** Localized customary justice (Kul Panchayats), caste-based codes, revenue disputes
- **Dispute Resolution:** Civil and criminal processes, oral and written petitions, role of Thakurs, nobles, and village elders in decision-making
- **Case Studies:** Marwar court records, Jaipur durbar's **multi-tiered legal hierarchy**, early legal professionals and record-keeping

SUGGESTED READINGS

1. Patrick Olivelle (ed.) – *Manu's Code of Law: A Critical Edition and Translation of the Mānava-Dharmaśāstra*
2. R.S. Sharma – *Aspects of Political Ideas and Institutions in Ancient India*
3. Upinder Singh – *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*
4. Romila Thapar – *Ashoka and the Decline of the Mauryas*
5. K.P. Jayaswal – *Hindu Polity: A Constitutional History of India in Hindu Times*

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UNIVERSITY OF RAJASTHAN, JAIPUR

6. Gregory L. Possehl – *The Indus Civilization: A Contemporary Perspective* Frits Staal – *Rules Without Meaning: Ritual, Mantras and the Human Sciences*
7. Stephanie Jamison & Joel Brereton – *The Rigveda: The Earliest Religious Poetry of India* (2 vols.)
8. Hermann Oldenberg – *The Vinaya Pitaka: The Book of the Discipline* (5 vols.)
9. Padmanabh Jaini – *The Jaina Path of Purification*
10. N.K. Wagle – *Society at the Time of the Buddha*
11. R.P. Kangle – *The Arthashastra of Kautilya* (3 vols.)
12. Ludo Rocher – *The Dharmasastra: Sources and Development of Hindu Law* Peter Hardy – *The Muslims of British India* (Ch. 1–2)
13. Irfan Habib – *The Agrarian System of Mughal India, 1556–1707*
14. Satish Chandra – *Medieval India: From Sultanate to the Mughals* (2 vols.)
15. Norma Evenson – *Architectural Ornament in Rajasthan: Forts, Palaces, and Havelis*
16. B.L. Bhadani – *Peasants, Artisans and Entrepreneurs: A Socio-Economic History of Rajasthan (c.1650–1800)*
17. Jadunath Sarkar – *A History of Jaipur, C. 1503–1938*

FACULTY OF LAW
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CONSTITUTIONAL LAW-I

COURSE OBJECTIVES:

- To provide students with a comprehensive understanding of the fundamental principles and structures of the Indian Constitution.
- To familiarize students with the provisions related to citizenship, fundamental rights, directive principles of state policy, and fundamental duties.
- To enable students to critically analyze and interpret key constitutional articles and their implications in contemporary Indian society.

COURSE OUTCOMES:

- Students will be able to demonstrate a thorough understanding of the Indian Constitution, its historical context, and its significance in shaping Indian democracy.
- Students will be able to analyze and interpret various provisions of the Indian Constitution and their implications for citizens, society, and governance.

COURSE CONTENT

UNIT I - The making of the Constitution of India

- 1.1 Role of Constituent assembly in the making of the Constitution of India
- 1.2 Features of the Indian Constitution
- 1.3 Nature of the Indian Constitution
- 1.4 Essentials of Federal Constitution
- 1.5 Contribution of Government of India Act, 1935 and the Indian Independence Act, 1947
- 1.6 Constitution, Constitutional law and Constitutionalism
- 1.7 Preamble - Importance and amenability

UNIT-II - Fundamental Rights under Indian Constitution: Right to Equality and right to Freedom

- 2.1 Definition of State under Article 12, Article 13 - Inviolability of Fundamental Rights
- 2.2 Doctrine of Eclipse, Doctrine of Severability, Judicial Review
- 2.3 Right to Equality and Rule of Law
- 2.4. Doctrine of classification, Intelligible Differentia, Doctrine of Arbitrariness
- 2.5 Positive discrimination and affirmative action
- 2.6 Right to Freedom and reasonable restrictions
- 2.7 Freedom of Press in Constitutional Democracy

UNIT III - Fundamental Rights under Indian Constitution: Right to life and personal liberty, Conscience, Religion, Human Dignity and Constitutional remedies

- 3.1 Safeguards against conviction, arrest and detention
- 3.2 The Right to Life and Personal Liberty
- 3.3 Right against Exploitation
- 3.4 Freedom of Religion and Secularism
- 3.5 Cultural And Educational Rights
- 3.7 Right to Constitutional Remedies

UNIT-IV - Directive Principles of State Policy, Fundamental Duties and basic structure

- 4.1 Directive Principles of State Policy vis-à-vis Fundamental Rights
- 4.2 Relationship between Fundamental Rights and Duties
- 4.3 Legislative efforts for enforcement of Fundamental Duties
- 4.4 Social and Economic Justice and Free Legal Aid
- 4.5 Unity and Integrity of nation and Uniform Civil Code
- 4.6 Amendment and doctrine of Basic structure
- 4.7 Locus Standi, PIL and Judicial activism

SUGGESTED READINGS/REFERENCES:

- 1. Dr J.N.Pandey, Constitutional Law of India, Asia Law House (Central Law Agency), 60th Edition, 2023
- 2. Granville Austin, "The Indian Constitution: Cornerstone of a Nation", Oxford University Press, Revised Edition, 2003
- 3. Dr. Avtar Singh, "The Constitution of India", Central Law Publications, Latest Edition, 2019
- 4. M.P. Jain, "Indian Constitutional Law", Wadhwa and Company, 5th Edition, 2006
- 5. V.N. Shukla, "Constitution of India," Eastern Book Company, Latest Edition, 2012
- 6. Durga Das Basu, Introduction to the Constitution of India, 23rd Edition LexisNexis, 2018

SUGGESTED CASE LAWS:

- 1. A.K. Gopalan v. State of Madras AIR 1950 SC 27
- 2. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461
- 3. Maneka Gandhi v. Union of India AIR 1978 SC 597
- 4. Sunil Batra v. Delhi Administration 1978 AIR 1975
- 5. Minerva Mills Ltd. & Ors. v. Union of India & Ors. 1980 AIR 1789
- 6. VikramDeo Singh Tomar v. State of Bihar AIR 1988 SC 1782
- 7. Vishakha v. State of Rajasthan AIR 1997 SC 3011
- 8. ArunaShaunbagh v. Union of India AIR 2011 SC 1290
- 9. Justice K.S. Puttaswamy v. Union of India AIR 2017 SC 4161
- 10. Navtej Singh Johar v. Union of India (2018) AIR 2018 SC 4321
- 11. Supreme Court Advocates-on-Record Association & Ors. v. Union of India, (2016) 5 SCC 1
- 12. Shreya Singhal v. Union of India, (2015) 5 SCC 1
- 13. Jarnail Singh v. Lachhmi Narain Gupta, (2022) 10 SCC 396

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SOCIOLOGY-I

Course Objectives:

1. To introduce students to the emergence, scope, and foundational principles of sociology as a discipline.
2. To facilitate understanding of basic sociological concepts like society, culture, institutions, groups, and norms.
3. To help students analyze the relationship between sociology and law and appreciate its interdisciplinary relevance.
4. To enable students to comprehend the structure, systems, and functioning of human societies.
5. To develop critical thinking about social roles, status, institutions, and cultural patterns through a sociological lens.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Elaborate the basic concepts, definitions, and scope of sociology.
- Develop a nuanced understanding of the structure and functioning of society.
- Gain familiarity with the systems and institutions shaping human interactions.
- Interpret the processes involved in the formation and dynamics of human groupings.
- Analyze the relationship between role and status and their impact on social identity.
- Differentiate between culture and civilization and understand the theory of cultural lag.
- Comprehend the significance of norms, values, customs, and modes of social learning.
- Understand the evolution, continuity, and transformation of family, marriage, kinship, religion, and belief systems.

Course Content:

Module 1: Foundations of Sociology

- Emergence of Sociology
- Meaning, Definition and Subject Matter
- Nature and Scope of Sociology
- Relationship between Law and Sociology

Module 2: Sociological Perspectives

- Branches of Sociology
- Sociological Perspective
- Subjectivity and Objectivity
- Society: Definition and Types

Module 3: Social Institutions and Systems

- Community, Institution and Association
- Types of Institutions: Social, Political, Economic
- Social Structure: Elements and Function
- Social System

Module 4: Groups, Role, and Status

- Social Groups: Meaning and Types
- Status: Meaning, Types and Importance
- Role: Definitions, Types and Importance
- Relationship between Role and Status

Module 5: Culture and Civilization

- Culture: Meaning, Characteristics and Importance
- Cultural Systems and Subsystems
- Theory of Cultural Lag
- Culture and Civilization

Module 6: Norms, Values, and Customs

- Norms: Meaning, Definitions and Functions
- Values: Meaning, Definitions and Functions
- Customs: Meaning and Importance
- Modes of Acquiring Customs (Language, Symbolic Interaction)

Module 7: Family, Kinship, and Religion

- Family, Marriage and Kinship
- Continuity and Change in Family, Marriage, and Kinship
- Religion: Sacred and Profane
- Magic and Science

Suggested Readings:

1. Bottomore, T. B. (1972), *Sociology: A Guide to Problems and Literature*, George Allen and Unwin (India).
2. Dasgupta, Samir & Saha, Paulomi (2014), *An Introduction to Sociology*, Pearson.
3. Davis, K. (1949), *Human Society*, Macmillan Co., London.
4. Giddens, Anthony (2005), *Sociology*, Polity Press, London.
5. Gisbert, P. S. J. (1973), *Fundamentals of Sociology*, Orient Longman, Kolkata.
6. Haralambos, M. (1998), *Sociology – Themes and Perspective*, Oxford University Press.
7. Inkeles, Alex (1987), *What is Sociology*, Prentice-Hall of India.
8. Jayaram, N. (1988), *Introductory Sociology*, Macmillan India.
9. Johnsons, M. Turner (1995), *Sociology – A Systematic Introduction*, Allied Publishers.
10. Smelser, Neil J. (1998), *Handbook of Sociology*, Sage Publications.
11. Worsley, Peter et al. (1987), *Introducing Sociology*, Penguin Books.

FACULTY OF LAW
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CONTRACT - I

COURSE OBJECTIVES:

- To Study in detail, the evolution of Contract legislation along with the role of equity courts played in the progression of Contract Law.
- To make students familiar with basics and various principles of Contract.
- To make students familiar with the role of contract in the era of globalization

COURSE LEARNING OUTCOMES:

- Students will have the broad understanding of various concepts of Law of Contract.
- Students will learn to identify the relevant legal issues that arise in Contract Formation.
- Development of critical thinking for creative solutions to the various complex legal problems in Law of Contract.

COURSE CONTENT

Module I

- Meaning, elements and characteristics of Contract.
- Basis of Contract, Classification of Contract, Standard form of Contract.

Module II

- E- Contracts: Definition, Salient Features, Formation and types, Differences between E- Contract and Traditional Contract, Advantages and Disadvantages of E- Contracts.
- E-commerce and how the same defines the formation of contract. Understanding it from the perspective of Consumer Protection Act, Information Technology Act, 2000 (recognition of electronic communication etc), place of conclusion of contract, accrual of cause of action, etc.
- E- Contract/ Contractual Rights and Obligations while transfer of goods by various mediums including land, sea, air.

Module III

- Proposal: Meaning, Elements Characteristics and Kinds of Proposal, Distinction between Proposal and Invitation to Proposal
- Acceptance: Meaning, Modes and Characteristics of Acceptance.
- Communication including electronic communications, Revocation and Termination of Proposal and Acceptance.

Module IV

- Consideration: Meaning, Definition, Elements, Significance, and adequacy of Consideration.
- Legality and Object of Consideration.
- Concept of Stranger to Contract and privity consideration and Exceptions.

Module V

- Capacity to Contract: Who cannot make a contract, Minor in Law of Contract.
- Place of person of unsound mind under Law of Contract.
- Legal disability to enter into contract and Persons deprived of the Capacity to Contract.
- Free Consent: Meaning of Consent and Free Consent.
- Factors rendering consent not free and their effect upon the validity of Contract.
- Voidable Contracts, Void Agreements and Void Contracts Under Law of Contract

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR

Module VI

- Doctrine of Frustration under Law of Contract
- Contingent Contract under Law of Contract
- Certain relations resembling to those created by Contract (Quasi Contract)
- Performance of Contract: Contract which must be performed, by whom the Contract must be performed, Time and Place for Performance
- Performance of Reciprocal promises
- Appropriation of Payments, Contracts which need not be performed.

Module VII

- Breach of Contract: Meaning, Kinds and Consequences of Breach of Contract
- Remedies for Breach of Contract, Damages-Measure of damages and remoteness of damages
- Specific Performance of contract and injunctions under Specific Relief Act, 1963 and Amendments.

SUGGESTED READINGS/ REFERENCES

- Atiyah P.S., An Introduction to the Law of Contract, Clarendon Law Series, Clarendon Press, 1995, ISBN-0198259530
- Avtar Singh, Contract and Specific Relief (English & Hindi), EBC (Publisher), 13th Edition, 2024
- Justice Sen, Commentary on The Indian Contract Act, 1872, EBC(Publisher), 2022
- Mulla, The Law of Contract, LexisNexis, 16th Edition, 2021
- Pollock & Mulla: The Indian Contract Act, LexisNexis, 16th Edition, 2021, ISBN-9789391211370
- Richard Stone, The Modern Law of Contract, Routledge, 2005, ISBN- 9781859418826
- V.G. Ramchandra: The Law of Contract in India, EBC, 7th Edition, 2022.
- M.P.Furmston, Cheshire, Fifoot and Furmston's, Law of Contract (15th ed., 2007)

SUGGESTED CASE LAWS

- Bhagwandas Goverdhan Dass Nadia v. M.S. Girdari Lal Parshottam Dass and Co., AIR 1966 SC 548
- Khan Gul and Ors v. Lakha Singh, AIR 1928 SC Lahore 609
- Sonia Bhatia v. State of U.P., AIR 1981 SC 1274
- Gheru Lal Parakh v. Mahadeo Das, AIR 1959 SC 781
- Satya Brata Ghosh v. Mugneeram Bangur and Co., AIR 1954 SC 44
- Puran Lal Shah v. State of U.P., AIR 1971 SC 712
- Tarsem Singh v. Sukhminder Singh (1998) 3 SCC 471
- Patel Engineering Ltd. and Anr. v. National Highway Authority of India and Anr., AIR 2005 Del. 298
- Shree Balaji Coal Linkers, U.P. v. Bharat Sanchar Nigam Ltd and Ors., AIR 2004 All. 141
- Prentice Hall India Pvt. Ltd. v. Prentice Hall Inc. and Ors., AIR 2003 Del. 236
- M/s Harayna Telcom Ltd. v. Union of India and Anr., AIR 2006 Del. 339
- Central Inland Water Transport Corpn. Ltd. v. Brojo Nath Ganguly (1986) 3 SCC 156 (Also see D.T.C. v. D.T.C. Mazdoor Congress, AIR 1991 SC 101; Bank of India v. O.P. Swarankar, AIR 2003 SC 858)
- Dhurandhar Prasad Singh v. Jai Prakash University, AIR 2001 SC 2552
- Easun Engineering Co. Ltd. v. The Fertilizers & Chemicals Travancore Ltd., AIR 1991 Mad. 158
- Ghaziabad Development Authority v. Union of India, AIR 2000 SC 2003
- Oil & Natural Gas Corporation Ltd. v. Saw Pipes Ltd. (2003) 4 SCALE 92
- P R Transport Agency v. Union of India, AIR 2006 ALL 23
- Timex International Fze Ltd Dubai v. Vedanta Aluminium Ltd. (2010) 3 SCC 1

FOREIGN LANGUAGE (FRENCH)-I

COURSE OBJECTIVES

This course is designed to introduce students to the fundamentals of French language and culture, with a special focus on practical communication and vocabulary relevant to both everyday and legal contexts. The objectives are:

1. To enable students to communicate simple ideas in French, such as greetings, personal introductions, and everyday activities.
2. To build a foundational understanding of French grammar including verbs, articles, subject pronouns, and basic sentence structure.
3. To develop vocabulary related to personal identity, family, daily routines, and city life.
4. To introduce students to legal vocabulary and professions relevant to law and justice.
5. To enhance listening, speaking, reading, and writing skills through practical tasks and role-play.
6. To provide exposure to French culture and professional contexts through thematic modules and task-based learning.

COURSE OUTCOMES

By the end of the course, students will be able to:

1. Use appropriate greetings, introduce themselves and others, and identify nationalities using correct grammatical structures.
2. Ask and answer questions about personal information such as age, profession, family, and address using verbs like *avoir* and possessive adjectives.
3. Describe daily activities and routines using regular *-er* verbs and reflexive verbs in the present tense.
4. Locate places in a city, ask for and give directions, and discuss means of transport using the verb *aller* and prepositions of place.
5. Demonstrate basic proficiency in reading and completing legal forms in French with identity-related vocabulary.
6. Recognize and use key French legal terms such as *juge*, *avocat*, *tribunal*, *loi*, *crime*, and express simple legal ideas like rights and duties.
7. Engage in elementary conversations in French and participate in role-plays related to real-life and legal scenarios.
8. Apply foundational grammar and vocabulary in written tasks such as diary entries, family trees, city maps, and legal role-plays.

COURSE CONTENT

Module 1: Ecole de français, Paris : Au Secrétariat

Objectives :

- Greet and introduce yourself or someone else
- Identify nationalities and countries
- Spell names and use formal/informal language

Grammar :

- Verb s'appeler
- Subject pronouns (tu/vous)
- Verb être (to be)
- Counting 0 to 50
- C'est/ce sont
- Indefinite article
- Definite article
- Pronoms tonique

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Vocabulary :

- Greetings, present oneself, countries, nationalities, telephonic conversation

Tasks :

- Fill out an identity form, spell your name, and introduce a friend

Module 2 : Autour de l'École

Objectives :

- Talk about age, profession, address, family
- Ask and answer questions about others

Grammar :

- Prepositions
- Singular to Plural
- Contracted Articles
- Il y a
- Counting 0 to infinite
- Verb avoir (to have)

Vocabulary :

- communicate in the class, make a time table

Tasks :

- Introduce a friend, teacher, classmate
- Describe an object

Module 3: La vie- Quotidienne

Objectives:

- Talk about daily habits and routine
- Tell time, describe one's day

Grammar :

- negation
- Pronoun "on"
- Voici/voilà
- Pronom Tonique
- Verbs

Vocabulary:

- Fix a meeting, time, place on phone,

Tasks:

- talk about price, Time, planning a party, describing daily routine

Module 4: Une randonnée

Objectives:

- Give and understand directions

Grammar:

- Future proche (near future)
- Interrogations
- Verbs
- Questions in negative form

Vocabulary :

- ask the route, directions, indications, body parts

Tasks :

- Create a map of your city, role-play: ask for directions

Module 5 : Au restaurant, Au supermarché

Objectives:

- Vocabulary related to Food
- How to do shopping

Grammar:

- Partitive article
- Expressions of quantity
- Adjectives
- Imperative
- Verbs

Vocabulary:

- Make order /purchase, understand the recipe, shopping clothes

Tasks:

- make an order in a restaurant or purchase things from a shop or market, write recipe

Module 6 : Préparatifs d'un voyage

Objectives:

- Preparing for a journey
- At the railway station

Grammar :

- Recent past
- Futur simple
- Adjectif possessif
- Adjectif démonstratif
- Il faut
- Comparision
- Verbs

Vocabulary:

- travel, railway station, train

Tasks:

- give personal information, expressing in future

Module 7: Legal professions

- Vocabulary: juge, avocat, tribunal, police
- Fill a legal form in French (identity, address, nationality)
- Legal verbs: accuser, juger, défendre, signer, obéir
- Introduce a lawyer or describe a judge's role
- Places in town – Focus on le tribunal, le commissariat
- Vocabulary of law and order
- Simple legal terms: une plainte, un procès, une loi, un crime, une règle, Introduction to legal rights and duties vocabulary: liberté, justice, droit, amende
- Role-play: a complaint at the police station

SUGGESTED READINGS

- **Jumelage 1** – Méthode de français A1, Authors: Monique Denyer, Jean-Thierry Le Bougnec, Nadine Matrat, Publisher: Didier
- **Le Français du Droit**, Author : Penfornis J.L, Publisher : CLE International, Paris.

BANKING LAW

COURSE OBJECTIVES

The course aims to provide students with comprehensive knowledge of the regulatory and operational framework governing the banking sector in India. The specific objectives are:

1. To acquaint students with the historical evolution, structure, and types of banking systems in India.
2. To impart a deep understanding of the legal framework regulating banking operations, especially under the Reserve Bank of India Act, 1934 and the Banking Regulation Act, 1949.
3. To familiarize students with the legal principles related to negotiable instruments and their application in banking transactions under the Negotiable Instruments Act, 1881.
4. To examine the legal relationship between bankers and customers, including rights, duties, and liabilities.
5. To analyze banking practices related to loans, securities, recovery, and customer protections such as the Banking Ombudsman.
6. To explore contemporary issues such as cyber frauds, digital banking innovations, and the legal responses to these changes.
7. To introduce students to the role of microfinance in socio-economic development and its legal, financial, and ethical dimensions.

COURSE OUTCOMES

Upon successful completion of the course, students will be able to:

1. Identify and explain the different types of banks and their regulatory framework, including historical developments and nationalization in India.
2. Interpret and apply key provisions of the Reserve Bank of India Act, 1934 and the Banking Regulation Act, 1949, particularly in relation to licensing, management control, and winding up of banks.
3. Understand and analyze the legal characteristics and functionalities of negotiable instruments such as cheques, promissory notes, and bills of exchange, including rules related to dishonor and criminal liability.
4. Examine the contractual and fiduciary relationship between banker and customer, including obligations regarding different types of accounts, loans, and advances.
5. Assess legal aspects of lending and securities, including guarantees, pledges, mortgages, liens, and mechanisms for recovery.
6. Critically evaluate the legal framework addressing cyber banking frauds, ATM and internet banking operations, e-commerce issues, and RBI guidelines governing digital banking.
7. Describe the development and role of microfinance, especially in rural and socio-economically weaker sections, and examine the influence of national and foreign stakeholders.
8. Apply case law and legal principles to real-world banking scenarios, enhancing legal reasoning and practical understanding of banking disputes.

Module 1: Banking System in India

1. Kinds of Banks and their Functions
2. History of Banking in India
3. Licensing of Banking Companies
4. Bank Nationalization and Social Control over Banking

Module 2: Banking Regulation Laws

1. Reserve Bank of India Act, 1934: Structure and Functions, Controlling functions of RBI over Banking and Non-Banking Companies.
2. Banking Regulation Act, 1949: Control Over Management, Prohibition of certain activities in relation to banking companies, acquisition of the undertaking of banking companies, suspension of business and winding up of banking companies, special provision for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.
3. Type of Banking Institutions: Commercial Bank, Rural Bank, Regional Bank

Module 3: The Negotiable Instrument Act 1881.

1. Legal Aspects of Negotiable Instruments in General and Special Features of the following Instruments in Particular : Promissory Note, Bills of Exchange, Hundis, Cheque, Bank Draft, Drawer, Drawee, Payee, Holder, Holder in due course, Inland Instrument, Foreign Instrument, Negotiable Instrument, Negotiation, Indorsement, Inchoate stamped Instrument.
2. Liability and Capacity of the parties of Negotiable Instrument.
3. Crossing of Cheque and Payment.
4. Dishonor of Cheque and criminal Liability on Dishonor of Cheque, Rules of Evidence.

Module 4: Relationship between Banker and Customer

1. Legal Character of Banker- Customer Relation
2. Contract between Banker and Customer
3. Rights and Obligations of Banker.
4. Loans and Advances and Different Kinds of Accounts.

Module 5: Lending, Securities and Recovery by Banks

1. Principles of Lending
2. Position of Weaker Sections
3. Securities for Bankers Loan
4. Guarantee, Pledge, Lien, Mortgage
5. Banking Ombudsman.

Module 6: Emerging Dimensions in Banking System

1. Nature of Banking Frauds: Copying, Hacking, Fund Transfer, Duplication, Credit Card Abuse.
2. Legal Regime to Control Banking Fraud
3. Recent Trends in Banking: Automatic Teller Machine(ATM) and RBI Guidelines for Internet Banking, E-Commerce, Smart Cards, Credit Cards.

Module 7

1. History of Micro Finance, Micro Finance in India Microfinance and Social Intervention
2. Standard and Principals Role of Foreign Donors.

SUGGESTED CASE LAWS

- Bharat Bank Ltd vs Kashyap Industries
- Uco Bank vs Hem Chandra Sarkar
- Claytons case
- Pramod Malhotra vs Union of India
- Yuan –Kun –Yeu vs AG of Hong Kong

SUGGESTED READINGS/REFERENCES

- Banking Law, Advocate B Dutta
- Banking Law, RN Choudhary

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UNIVERSITY OF RAJASTHAN, JAIPUR

- Banking Law, CA Ketan & M Bhatt
- Bashyam and Adiga, The Negotiable Instrument Act, 1997
- M.L.Tannen, Jannen's Banking Law & Practice in India, 2000
- Dr. Avtar Singh, Negotiable Instrument Act.
- S.N. Gupta, The Banking Law in Theory & Practice, 1999
- Sharma and Nainta, Banking Law & Negotiable Instruments Act

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Semester IV

S.NO	Course Type	Course Code	Nomenclature	Credits
19 A	Elective Course		English-IV	4
19 B			History -II	
20	Core Course		Constitutional Law-II	4
21	Core Course		Sociology-II	4
22	Core Course		Contract-II	4
23	Core Course		Foreign Language (French)-II	4
24	Core Course		Public Interest Lawyering	4

ENGLISH – IV

COURSE OBJECTIVES

This course is designed to strengthen students' English language skills through literary study, grammar practice, and applied language use. The specific objectives are:

1. To enable students to use English accurately and effectively in both written and spoken communication.
2. To enrich vocabulary and promote understanding of idiomatic and contextual expressions.
3. To help students develop fluency and confidence in real-life oral communication situations.
4. To refine students' expressive abilities through the study of literature and structured composition exercises.
5. To expose students to Shakespearean drama and selected poetry to develop interpretative and analytical skills.
6. To enhance grammar and translation skills to promote accuracy in communication.

COURSE OUTCOMES

Upon successful completion of this course, students will be able to:

1. Comprehend, interpret, and analyze Shakespeare's *The Merchant of Venice*, recognizing its literary, thematic, and dramatic elements.
2. Demonstrate understanding of poetic devices and themes through the study of selected college poems, reflecting on human experience and societal values.
3. Apply correct grammar usage, including prepositions, modals, narration, and parts of speech, in both written and spoken English.
4. Use idiomatic expressions and phrases effectively to enhance everyday communication and writing style.
5. Translate basic texts between English and vernacular languages, demonstrating understanding of syntax, tone, and cultural equivalence.
6. Engage in spoken English confidently in varied real-life situations such as presentations, introductions, and formal conversation.
7. Write coherent and well-structured content such as reports, essays, or summaries with correct grammar, vocabulary, and style.

Module- 1

Shakespeare : *The Merchant of Venice*

- (a) Act I –(scene –1)
- (b) Act I –(scene - 2, 3)

Module- 2

Shakespeare : *The Merchant of Venice*

- (a) Act II –(scene 1-4)
- (b) Act II –(scene 5-9)

Module- 3

Shakespeare : *The Merchant of Venice*

- (a) Act III –(scene 1-2)
- (b) Act III –(scene 3-5)

Module- 4

Shakespeare : *The Merchant of Venice*

- (a) Act IV
- (b) Act V

Module- 5

Selected College Poems : The following poems:

- (a) The System
- (b) (1) Punishment in Kindergarten
(2) All the World's a Stage

Module- 6

- (a) Correct use of Prepositions
- (b) (1) Idioms and Phrases
(2) Words used as different parts of speech

Module- 7

- (a) Translation
- (b) 1) Modals
2) Direct and Indirect narration

SUGGESTED READINGS

Text Books

1. Shakespear, William, *The Merchant of Venice*
2. Sen Gupta, Ambika, ed, *Selected College Poems*, Orient Longman, 2001.

Reference Books

1. Thomson, A.J., and A.V. Martinet. *A Practical English Grammar*, New Delhi :OUP, 2005
2. High School English and Composition by Wren and Martin
3. Nesfield's Grammar, Composition and Usage by N.K.Agarwal and F.T.Wood
4. Grammar Builder, by A. Amin, R. Travelly

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR
HISTORY II

COURSE OBJECTIVES

1. To provide a comprehensive understanding of the socio-political and economic background of India during the colonial era, with special emphasis on Rajasthan.
2. To examine the evolution of British legal authority and the structural transformation of the Indian judicial system.
3. To analyse the key legislative and constitutional reforms introduced during colonial rule and their impact on Indian society.
4. To explore the role of legal instruments, governance policies, and institutional frameworks in consolidating colonial power.
5. To trace the development of Indian constitutional thought and nationalist responses to colonial legal frameworks.
6. To critically assess landmark colonial cases and their doctrinal contributions to Indian legal history.
7. To build a strong historical foundation for understanding the origins of the Indian Constitution.

COURSE OUTCOMES

After completing this course, students will be able to:

1. Explain the historical background and socio-political conditions that shaped colonial legal and constitutional developments.
2. Identify and describe major legislative and judicial reforms introduced by the British in India, including their objectives and consequences.
3. Analyse the ideological and institutional tools used by the colonial state to maintain control over Indian society.
4. Evaluate the legal and political implications of major revolts, reforms, and acts in the colonial period.
5. Discuss the evolution of nationalist legal thought and its influence on constitutional developments leading to independence.
6. Interpret the provisions and significance of the Government of India Acts, the Indian Independence Act, and their role in shaping modern governance.
7. Assess landmark colonial-era legal cases and their impact on the development of Indian jurisprudence.
8. Relate colonial legal developments to the drafting of the Indian Constitution and contemporary constitutional principles.

COURSE CONTENT

Legal and Constitutional Developments in Colonial and Pre-Independent India

Module 1: Early Colonial Encounters and Foundations of British Legal Authority

1. India in the mid-18th century – Society, economy, political structure
2. Rise of East India Company – Charters and governance powers
3. The Diwani rights and evolution of Adalat system

Module 2: Colonial Governance and Judicial Reforms

1. Regulating Act of 1773 – Establishment of the Supreme Court at Calcutta
2. Act of Settlement, 1781 – Separation of powers
3. Judicial Reforms under Lord Cornwallis – Civil and criminal reforms
4. Indian High Court Acts – 1861, 1911, 1915

Module 3: Ideological Instruments of the Colonial State

1. Legal tools of control – Police, Army, and Law
2. Education policy and law – Macaulay's Minute (1835), Wood's Dispatch (1854)
3. The Charter Acts of 1833 and 1853 – Codification and centralization
4. Indian Councils Acts of 1861

Module 4: Revolts, Reforms, and Legal Change

1. Popular resistance – Santhal Uprising (1855–56), Indigo Revolt (1860)
2. Reactions to the Revolt of 1857
3. Government of India Act, 1909 (Morley-Minto Reforms) – Separate electorates
4. Government of India Act, 1919 (Montagu–Chelmsford Reforms) – Dyarchy and representation

Module 5: Indian Nationalism and the Evolution of Constitutional Thought

1. Rise of nationalism – Moderate, Extremist, Swadeshi, Revolutionary movements
2. Gandhian strategies – Satyagraha, Non-Cooperation, Civil Disobedience
3. Government of India Act, 1935 – Federal structure and provincial autonomy
4. Indian Independence Act, 1947

Module 6: Framing the Indian Constitution

1. Philosophy and vision of the Constitution
2. Various sources of the Indian Constitution
3. Fundamental Rights, Directive Principles, Separation of Powers

Module 7: Landmark Colonial Cases and Doctrinal Developments

1. **Raja Nand Kumar Case (1775)** – Judicial execution under English law
2. **The Patna Case (1777–79)** – Authority of Supreme Court vs. Company officials
3. **Kamaluddin Case** – Arbitrary detention and civil liberties

SUGGESTED READINGS

1. Gandhi, B. M. – *V.D. Kulshreshtha's Landmarks in Indian Legal and Constitutional History*
2. M.P. Jain – *Outlines of Indian Legal History*
3. Rama Jois – *Legal and Constitutional History of India* (Vol I & II)
4. Keith, A.B. – *A Constitutional History of India (1600–1935)*
5. Ilbert, Courtney – *The Government of India*
6. Granville Austin – *The Indian Constitution: Cornerstone of a Nation*
7. Bipan Chandra – *India's Struggle for Independence*
8. Bipan Chandra et al. – *Freedom Struggle* (NBT)
9. R.C. Majumdar – *An Advanced History of India*
10. V.B. Singh – *Economic History of India (1857–1956)*
11. P.N. Chopra – *The Gazetteer of India: History and Culture*

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR
CONSTITUTIONAL LAW-II

COURSE OBJECTIVES:

- This course gives the students a picture of constitutional parameters regarding the organization, powers and functions of the various organ of the government.
- A critical analysis of the significant judicial decisions is offered to highlight judicial restraint judicial activism and judicial balancing. Finally, the students should be able to articulate their independent views over contemporary crucial constitutional issues.
- To enable students to critically analyze and interpret key constitutional articles and their implications in contemporary Indian society.

COURSE LEARNING OUTCOMES:

- Students will be able to understand Constitutional Parameters regarding the organization, powers and functions of the various organs of the government.
- Students will be able to understand cooperative federalism, inter-State relationship, and emergency provisions.
- Students will be able to develop the quality of addressing Constitutional issues and analyses working of Indian Constitution

COURSE CONTENT

UNIT I – Union Executive

1. President: Qualifications, election, impeachment, powers and functions
2. Council of Ministers; Position of the President vis-à-vis Council of Ministers

UNIT II – State Executive and Governor

1. Governor: Appointment, powers and functions
2. Discretionary powers of the Governor

UNIT III – Union and State Legislatures

1. Parliament and State Legislatures: Composition, powers and functions
2. Qualifications of the members of Parliament and State Legislatures; Parliamentary Privileges
3. Legislative procedure
4. Disqualifications of members of Parliament and State Legislatures and Anti-Defection Law

UNIT IV – Judiciary: Supreme Court and High Courts

1. The Supreme Court of India: Composition, appointment and removal of judges
2. Jurisdiction: Original, Appellate and Advisory
3. Contempt of Court; Role of Supreme Court as guardian of the Constitution
4. High Courts in the States
5. Writs: Habeas Corpus, Mandamus, Quo Warranto, Prohibition and Certiorari

UNIT V – Centre-State Legislative and Administrative Relations

1. Distribution of legislative powers
2. Interpretation of the lists: Liberal interpretation and harmonious construction
3. Doctrine of Pith and Substance, Doctrine of Colorable Legislation, Repugnancy

4. Distribution of administrative and financial powers between Centre and States

UNIT VI – Emergency Provisions and Government Liability

1. Emergency provisions; effect of Proclamation of Emergency on Fundamental Rights
2. Contractual and Tortious Liability of Government

UNIT VII – Local Governance and Federalism in Practice

1. Local Self-Government
2. Cooperative federalism and inter-state relations (as reflected in broader judicial trends and emergency provisions)
3. Contemporary issues in Centre-State relations (to be discussed through case laws such as *S. R. Bommai*, *State of West Bengal v. Union of India*, etc.)

SUGGESTED CASE LAWS:

1. KesavanandaBharati v. State of Kerala 1973 (4) SCC 225
2. S. R. Bommai v. Union of India 1994 (3) SCC 1
3. State of West Bengal v. Union of India AIR 1963 SC 1241
4. I.R. Coelho v. State of Tamil Nadu 2007(2) SCC 1
5. U. N. R. Rao v. Indira Gandhi (1971) 2 SCC 63
6. Samsher Singh v. State of Punjab (1974) 2 SCC 831
7. Lily Thomas v. Union of India (2013) 7 SCC 653
8. Special Reference No. 1 of 2002 (Re Gujarat Assembly Election Matter) (2002) 8 SCC 237
9. Jaya Bachchan v. Union of India (2006) 5 SCC 266
10. In re Keshav Singh AIR 1965 SC 745
11. D. C. Wadhwa v. State of Bihar (1987) 1 SCC 378
12. S. P. Gupta v. President of India (1981) Supp SCC 87
13. SC Advocates on Record Association v. UOI (1993) 4 SCC 441
14. SC Adv. on Record Association v. Union of India 2016 (5) SCC 1
15. shanti Bhushan v. Supreme Court of India through its Registrar (2018) 8 SCC 396
16. State (NCT of Delhi) v. Union of India, (2018) 8 SCC501
17. State of Kerala v. Mar AppraemKuri Company Ltd., (2012) 7 SCC106
18. . L. Chandra Kumar v. Union of India (1997) 3 SCC 261
19. Prafulla Kumar v. Bank of Commerce, Khulna AIR 1947 PC 60

SUGGESTED READINGS/ REFERENCES

1. M V Pylee, Constitutional Amendments in India (2017), Universal Law Publishing - An Imprint of Lexis Nexis.
2. N.K. Acharya, “Supreme Court on Constitution of India” Asia Law House.
3. Dr. J.N. Pandey, “Constitutional Law of India”, Central Law Agency.
4. Dr.Avtar Singh, “The Constitution of India” (2019), Central Law Publications.
5. Granville Austin, “The Indian constitution”, Oxford University Press
6. R. Sudarshan, Zoya Hasan, Eswaran Sridharan, “India's Living Constitution: Ideas, Practices, Controversies” Anthem South Asain Studies.
7. BidyutChakrabarty and Rajendra Kumar Pandey, “Indian Government and Politics, Sage Publication India Pvt Ltd
8. B.N. Kripal, “Supreme but Not Infallible: Essays in Honour of the Supreme Court of India”, Oxford University Press.

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR
SOCIOLOGY-II

COURSE OBJECTIVES

This course aims to deepen students' understanding of key sociological concepts, social institutions, and processes that influence the structure and dynamics of society. The specific objectives are:

1. To provide foundational knowledge of social processes, including integrative and disintegrative mechanisms within society.
2. To develop a conceptual and theoretical understanding of social inequality, stratification, and the caste-class system in India.
3. To introduce the role and importance of socialization, its stages, and its major theoretical explanations.
4. To explain the nature and mechanisms of social control, including formal and informal types and their enforcement through different agencies.
5. To examine the causes and consequences of social change and deviance in modern society.
6. To create awareness about pressing social issues such as casteism, communalism, corruption, cybercrime, and terrorism.
7. To analyze gender-based violence and the role of legislation in addressing social problems.

COURSE OUTCOMES

After successful completion of this course, students will be able to:

1. Define and differentiate between various integrative and disintegrative social processes such as cooperation, conflict, competition, accommodation, and assimilation.
2. Analyze social inequality and stratification using classical and contemporary sociological theories (Marx, Davis & Moore).
3. Explain the significance of socialization, its stages, and key theories proposed by Mead and Cooley, while identifying formal and informal agencies of socialization.
4. Describe the concept and mechanisms of social control, and distinguish between its formal and informal types and agencies.
5. Understand and interpret theories and agents of social change, and evaluate their relevance to modern Indian society.
6. Discuss the nature, causes, and forms of social deviance, including gender-based violence and the legislative responses to such issues.
7. Critically examine key social problems such as casteism, communalism, regionalism, corruption, drug abuse, cybercrime, and terrorism with a sociological perspective.

COURSE CONTENT

Module 1: Social Processes

- i. Social Processes – Concept
- ii. Integrative Social Processes: Cooperation, Accommodation, Assimilation
- iii. Disintegrative Social Processes: Competition, Conflict

Module 2: Inequality and Social Stratification

- i. Inequality – Causes and Types
- ii. Social Stratification – Meaning, Forms and Theories (Karl Marx / Davis Moore)
- iii. Caste and Class

Module 3: Socialization

- i. Socialization – Meaning, Definition and Importance
- ii. Stages of Socialization
- iii. Agencies for Socialization (Formal, Informal)
- iv. Theories of Socialization (Mead, Cooley)

Module 4: Social Control

- i. Social Control – Meaning, Definition and Nature
- ii. Importance of Social Control
- iii. Types of Social Control – Formal and Informal
- iv. Agencies of Social Control

Module 5: Social Change

- i. Social Change – Definitions, Features, Importance
- ii. Theories of Social Change
- iii. Agencies of Social Change

Module 6: Social Deviance and Social Legislation

- i. Social Deviance – Meaning and Types
- ii. Gender and Violence
- iii. Social Legislation

Module 7: Contemporary Social Issues

- i. Casteism, Communalism and Regionalism
- ii. Corruption, Drug Abuse, Cyber Crime
- iii. Terrorism

SUGGESTED READINGS/REFERENCES

- 1. Ahuja Ram (1999), Indian Social System, Rawat Publishers, Jaipur
- 2. Ahuja Ram (2014), Indian Social Problems, Rawat Publishers, Jaipur
- 3. Bottomore T. B. (1972), Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- 4. Ghurey G.S. (1999), Caste and Race in India, Popular Prakashan, Bombay

SUGGESTED READINGS/REFERENCES

- 1. Ahuja Ram (1999), Indian Social System, Rawat Publishers, Jaipur
- 2. Ahuja Ram (2014), Indian Social Problems, Rawat Publishers, Jaipur
- 3. Bottomore T. B. (1972), Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- 4. Ghurey G.S. (1999), Caste and Race in India, Popular Prakashan, Bombay
- 5. Harlambos, M. (1998), Sociology: Themes and Perspectives. New Delhi: Oxford University Press
- 6. Shankar Rao (2015), C.N. Indian Social Problems, S. Chand & Co. Pvt. Ltd.
- 7. Sharma, K.L.(2008), Indian Social Structure and Change, Rawat Publication,
- 8. Singh, Yogendra, (2002), Modernization of Indian Traditions, Rawat Publishers, New Delhi
- 9. Srinivas, M.N. (1980), India: Social Structure. New Delhi: Hindustan Publishing Corporation,

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR
CONTRACT II

COURSE OBJECTIVES

1. Providing an understanding of agreements, its enforceability to take the shape of a contract and various provisions affecting its enforceability
2. To discuss and learn about the basic principles and legal provisions underlying these special forms of contract as incorporated under the Indian Contract Act, 1872, the Sale of Goods Act, 1930, the Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008.
3. They will also learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and thus appreciate the impact on the classical theory of freedom of contract.

COURSE LEARNING OUTCOMES

1. Students will gain a comprehensive understanding of the legal principles and frameworks governing specific contracts, including indemnity, guarantee, bailment, pledge, partnership, and limited liability, and will be able to apply these principles to real-world scenarios.
2. Students will be able to critically analyze the rights and obligations of parties involved in specific contracts, identifying potential legal issues and liabilities, and propose appropriate legal solutions.

COURSE CONTENT

Module I - Contracts of Indemnity and Guarantee:

- (a) Meaning, Distinction between Indemnity and Guarantee and Kind of Guarantee
- (b) Rights of Indemnity Holder
- (c) Rights of the Surety, Extent of the Liability of the Surety
- (d) Discharge of liability of the Surety
- (e) Letters of credit and bank guarantees as instances of guarantee transactions

Module II - Contracts of Bailment and Pledge and Contract of Agency:

- (a) Meaning and Kinds of Contracts of Bailment-Bailment without Consideration
- (b) Rights and Duties of Bailee and Bailer and Termination of Contract of Bailment
- (c) Contract of Pledge-Meaning and Definition, Rights and Duties of Pawner and Pawnee, Pledge by Unauthorized Persons

Module III – Contract of Agency:

- (a) Definition, Kinds of Agents and Agencies and Modes of Creation of Agency
- (b) Relation between: Principal and Agent, the Principal and Third Party, and the Agent and the Third Party and Termination of Agent's authority -By Act of Parties; and By Operation of Law, Irrevocable Agency.

Module IV - Contract of Sale of Goods:

- (a) Sale-Meaning, Definition and Distinguish between Agreements to Sell, Hire Purchase Agreement
- (b) Goods-Existing, Future and Contingent and Conditions and Warranties

Module V – Contract of Sale of Goods (continued):

- (a) Passing of Property from Seller to Buyer and transfer of Title
- (b) Law relating to Performance of Sale and Rights of Unpaid Seller
- (c) The rule of Caveat Emptor and the exceptions thereto under the Sale of Goods Act 1930, Changing concept of Caveat Emptor

Module VI - Contract of Partnership and Limited Liability Partnership Act, 2008 (INCLUDING LATEST AMENDMENTS IF ANY)

- (a) Meaning, Definition, Creation, the Characteristics of Contract of Partnership, Kinds of Partner and Partnership and Position of Minor
- (b) Distinction between: Co-ownership and Partnership, Joint Hindu Family and Partnership; Company and Partnership and Limited Liability Partnership and Partnership
- (c) Relations inter-se of partners and relation of Partners with third parties

Module VII – Registration and Dissolution:

- (a) Registration of Partnership firm, Effect of Non-Registration of Partnership Firm
- (b) Dissolution of Firm
- (c) Meaning, Concept and Nature of Limited Liability Partnership, Advantages and Disadvantages of LLP

SUGGESTED READINGS/ REFERENCES:

- 1. Avtar Singh: Law of Partnership (English and Hindi) EBC (Publisher), 11th Edition, 2018, Reprinted, 2019
- 2. Avtar Singh: Law of Sale of Goods (English and Hindi), EBC (Publisher), 19th Edition, 2021
- 3. Avtar Singh; Law of Contract (English and Hindi), EBC (Publisher), 13th Edition, 2024
- 4. Pollock & Mulla: Indian Contract and Specific Relief Act, Lexis Nexis, 16th Edition, 2021
- 5. Dr. S.K. Kapoor, Contract-II along with Sale of Goods Act and Partnership Act, Central Law Agency, (English and Hindi) 15th Edition, 2017 Reprint 2022
- 6. Dr. Y.S. Sharma, Law of Contract-II, University Book House, 16th Edition 2022
- 7. R.K. Bangia's: Contract II, Allahabad Law Agency, 18th Edition, 2022
- 8. Sanjiv Agarwal and Rohini Agarwal, Limited Liability Partnership: Law and Practice, EBC, 1ST Edition, 2009

SUGGESTED CASE LAWS:

- 1. Amritlal Goverdhan Lallan v. State Bank of Travancore, AIR (1960) SC 1432
- 2. Cox v. Hickman, (1860) 8HLC 268
- 3. Lee v. Griffin, (1861) 30 LJ QB 252
- 4. National Bank of India Ltd. v. Sohan Lal AIR (1962)
- 5. Niblett v. Confectioners' Materials Co., (1921) 3 KB 387 (CA)
- 6. Patnaik & Co. v. State of Orissa AIR (1965) SC 1655
- 7. Shantiranjan Das Gupta v. Dasuram Murzamull, (1973) 3SCC 463
- 8. State of Gujarat v. Mamon Mohd. AIR (1967) SC 1885
- 9. Haldiram Bhujawala v. Anand Kumar Deepak Kumar (2000) 3 SCC 250
- 10. R.D. Saxena v. Balaram Prasad Sharma, AIR 2000 SC 2912
- 11. Coffee Board, Karnataka v. Commr. of Commercial Taxes, AIR 1988 SC 1487
- 12. Kone Elevators v. State of Tamil Nadu (2014) 7 SCC 1 179
- 13. State of Karnataka and Ors. v. Pro Lab and Ors. AIR 2015 SC 1098.

FACULTY OF LAW
UNIVERSITY OF RAJASTHAN, JAIPUR
FOREIGN LANGUAGE (FRENCH)-II

COURSE CONTENT

COURSE OBJECTIVES:

1. To develop functional communication skills in French through everyday themes like shopping, hobbies, home description, and cultural awareness.
2. To reinforce basic grammar and vocabulary that enable students to understand and produce simple spoken and written French.
3. To introduce students to the Francophone world, its geography, and cultural diversity through interactive and contextual tasks.
4. To build foundational understanding of legal vocabulary and introduce students to legal terminology and professions within the Francophone legal system.
5. To enhance listening, speaking, reading, and writing skills through task-based learning such as role-plays, surveys, and presentations.

COURSE LEARNING OUTCOMES:

After successful completion of this course, students will be able to:

1. Interact in simple shopping situations in French, including asking about prices, quantities, and making purchases using correct vocabulary and partitive articles.
2. Talk about their hobbies, interests, and preferences, using appropriate verbs (faire, aimer, préférer, etc.) and negation structures.
3. Describe their home environment and everyday surroundings, identifying rooms, furniture, and using demonstrative adjectives correctly.
4. Demonstrate awareness of Francophone countries and cultures, including geography, famous landmarks, and cultural traditions.
5. Use basic comparative structures and legal vocabulary to discuss simple legal concepts, rights, and roles of legal professionals in Francophone contexts.
6. Engage in simple written and oral tasks, such as creating profiles, conducting surveys, describing familiar contexts, and giving cultural presentations.

Module 1: À Lausanne

Objectives:

- Types of lodging
- Searching a lodging

Grammar:

- Passé compose (Past tense)
- Ordinal numbers
- Interrogative pronouns
- Superlative form
- Negative forms
- Verbs

Vocabulary:

- indicate the elements of past, narrate an event, write a personal letter, Tasks:
- To reserve a hotel room,

Module 2 : Un dimanche à la montagne

Objectives:

- Going out for a trip

Grammar:

- passé composé
- Passe compose in negative
- Interrogation
- Connectors
- Gérondif
- verbs

Vocabulary:

- Narrate the whole day, price, exchange, cloths, technics of ski, tools of ski

Tasks:

- Asking the price, describing sports

Module 3: Il était une fois

Objectives:

- Habitual actions, daily activities

Grammar:

- imparfait
- imparfait and passé composé
- Direct and indirect object pronouns
- Pronoms relatifs (relative pronoun)
- Adverbs

Vocabulary:

- talk in other way, describe daily routine, invite someone, accept and refuse the invitations, talk about near future and long time , family, give an advice

Tasks:

- Draw and describe your house, label furniture items

Module 4 : La journée internationale de la francophonie

Objectives:

- Identify French-speaking countries
- Discover cultural aspects and famous landmarks

Grammar:

- Pronoms direct
- Pronoms indirect
- Placement of pronouns
- Participe passé
- Indefinite pronouns

Vocabulary:

- Francophone countries, flags, cultural terms

Tasks:

- Create a Francophone country profile, cultural presentation

Module 5: Un Entretien

Objectives:

- Talk about age, profession, address, family
- Ask and answer questions about oneself in an interview

Grammar:

- Pronom « en »
- Pronom « y »
- Comparision
- Gérondif
- Some connectors

Vocabulary:

- put questions on the activities of someone, reply professionally

Tasks:

- respond to a job offer, search a job
- face an interview, make CV

Module 6 : Autour d'une table ronde

Objectives:

- Knowing about Francophone countries

Grammar:

- pronom relatif « ou »
- Pronom relatif « dont »
- Comparaison
- Gérondif
- Connectors

Vocabulary:

- Culture and people of Francophone countries

Tasks:

- Expressing one's opinion

Module 7:

- Devoir, pouvoir in legal use
- Overview of the French legal system (civil law)
- Legal professions in France and Francophone countries
- Human rights' vocabulary (Les droits de l'homme)

SUGGESTED READINGS

Jumelage 1 – Méthode de français A1

Authors: Manjiri Khandekar, Roopa Luktuke, Radhika Nargolkar

Publisher: Langers

Le Français du Droit

Author : Penfornis J.L

Publisher : CLE International, Paris

PUBLIC INTEREST LAWYERING

COURSE OBJECTIVES

1. To introduce the concept and evolution of Public Interest Litigation (PIL) in India and distinguish it from traditional private litigation.
2. To analyze the role of the judiciary and judicial activism in shaping public interest law to meet evolving societal demands.
3. To explore the legal processes and substantive rights advanced through PIL, such as rights related to life, environment, education, and vulnerable sections of society.
4. To examine the challenges and limitations in the implementation, regulation, and practice of PIL in India.
5. To familiarize students with legal aid mechanisms, para-legal services, and institutional frameworks such as Lok Adalats and Legal Services Authorities.
6. To equip students with practical skills in drafting Public Interest Litigations and legal aid applications.

COURSE OUTCOMES

By the end of this course, students will be able to:

1. Explain the historical development, nature, and objectives of Public Interest Litigation (PIL) in India.
2. Differentiate between PIL and private litigation, and understand the transformation of the doctrine of locus standi.
3. Critically evaluate judicial activism and its impact on the evolution of PIL jurisprudence in the context of social justice.
4. Understand the procedural aspects of writ jurisdiction and the filing of PILs before constitutional courts.
5. Identify key issues addressed by PIL, including environmental protection, rights of marginalized groups, and access to justice.
6. Assess the limitations and implementation challenges of PIL, and propose solutions for enhancing its effectiveness.
7. Demonstrate understanding of legal aid structures, including the Legal Services Authorities Act, and the role of para-legal services and Lok Adalats.
8. Develop practical skills to draft effective PIL petitions and applications for legal aid.

COURSE CONTENT

Module I: Concept and Foundations of Public Interest Litigation

1. Public Interest Litigation – Origin and meaning
2. Scope, nature, and object of PIL
3. Difference between public interest litigation and private interest litigation
4. Doctrine of locus standi

Module II: Judicial Activism and PIL

1. Judicial activism – Emergence
2. Judicial activism and PIL in changing societal needs
3. Judicial process and procedure in writ jurisdiction and public interest litigation

Module III: Themes and Issues in PIL

Dynamics and trends of PIL in India

1. Right to life
2. Rights of accused and prisoners
3. Bonded labour
4. Women and children
5. Right to education
6. Ecological balance

Module IV: Challenges in the Practice of PIL

1. Effective implementation of PIL decisions
2. Need for clarity, certainty, and efficacy in PIL adjudication
3. Regulation of PIL

Module V: Legal Services and Para-Legal Services in India

1. Legal service and legal education – Concept and functionalities
2. Para-legal service in India

Module VI: Institutional Framework for Legal Aid

1. Legal services under:
 - o Constitution
 - o Code of Criminal Procedure
 - o Code of Civil Procedure
2. The Legal Services Authorities Act, 1987 – Legal aid and legal profession
3. Lok Adalats – Jurisdiction, working, and powers under the Legal Services Authorities Act, 1987

Module VII: Practical Skills in PIL and Legal Aid

1. Drafting of public interest litigation petitions
2. Drafting of applications for legal aid

SUGGESTED CASE LAWS

1. *Bandhua Mukti Morcha v. Union of India* (1984) 3 SCC 161
2. *Olga Tellis v. Bombay Municipal Corporation* (1985) SCC 545
3. *Sheela Barse v. State of Maharashtra*, AIR 1988 SC 378
4. *M.C. Mehta v. Union of India* (2000) 5 SCC 525
5. *Nilabati Behera v. State of Orissa*, AIR 1993 SC 1960
6. *Peoples Union for Civil Liberties v. Union of India* (1997) 3 SCC 433
7. *Vishakha v. State of Rajasthan*, AIR 1997 SC 241
8. ***In Re: Education Rights of Orphaned Children***, Supreme Court of India, Writ Petition (Civil) No. ____ of 2025, decided on 6 August 2025.
9. ***In Re: Mental Health as a Component of Right to Life***, Supreme Court of India, Writ Petition (Civil) No. ____ of 2025, decided on 31 July 2025.
10. *State of Tamil Nadu v. Governor of Tamil Nadu*, (2025) SCC OnLine SC ____, decided on 8 April 2025.

SUGGESTED READINGS

1. S.P. Sathe – *Judicial Activism in India: Transgressing Borders and Enforcing Limits*
2. B.L. Wadehra – *Public Interest Litigation: A Handbook*

FACULTY OF LAW

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3. P.N. Bhagwati – Articles and Judgments on PIL Jurisprudence
4. C.K. Takwani – *Lectures on Administrative Law* (Chapters on Writ Jurisdiction)
5. S.K. Sharma – *Legal Services, Lok Adalats, and Para-Legal Services*
6. P.L. Malik – *Public Interest Litigation: Law and Practice*
7. S.P. Gupta – *Legal Aid in India: Law and Practice*
8. Law Commission of India – Reports on Legal Aid and PIL
9. Basu, Durga Das *Commentary on the Constitution of India* (Articles on Fundamental Rights and Writs).